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Modern Proposals for Improving English

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Abstract: In this article, the modern methods of English language teaching, which are widely used today in the higher educational institutions and legal educational institutions of our republic, are identified, fundamental, linguistic, sociocultural, and communicative methods are comparatively analyzed, and their role and importance in the educational process is shown.

Keywords: English, fundamental, communication, linguistics, intensive, teaching.

Introduction

All people living on earth are not only witnesses of the rapidly changing world, but also direct participants in complex and continuous processes such as the development and progress of world culture and science and technology. This is the world's leader. It is important to learn English, which is one of the languages and today has become the second language of communication for 40 percent of the world's population. It is gratifying that a complex system of teaching foreign languages has been created in our country within the framework of the implementation of the Law of the Republic of Uzbekistan "On Education" and the national program of personnel training, that is, a system aimed at forming a harmoniously matured, educated, modern-thinking young generation and further integration of the republic into the world community. The decision of our government in 2021 "On measures to further improve the system of learning foreign languages" laid the groundwork for the popularization of English among the people of Uzbekistan. This decision envisages a fundamental reform of the foreign language teaching system, its organization at the level of modern requirements.

In a short period of time, state standards were developed for the continuous education system in our country for foreign languages, requirements for the level of preparation of graduates of all stages of education were determined.

The standards of the continuing education system of Uzbekistan are generally recognized according to the Council of Europe "European competences of knowledge of a foreign language: was developed based on the requirements of "learning, teaching and assessment" (CEFR). In order to ensure that the state education standards are thorough in all aspects, a group of experts led by England's Rod Bolbaito and Davis Alan was involved.

Material and methods

Considering that there are a lot of offers for teaching English in the educational technology market in recent years, the question "Which method do you teach?" the question becomes more relevant, and the level of consumers of intellectual products has increased. In our hectic time when the educational market offers all kinds of language training courses, those who consider time as gold and think about developing their work, studies and business, in many cases "Learn English in two weeks", "Effective express method", "English at the level of consciousness" language" and other short-term courses with

similar names. So how effective are these teaching methods? Do they produce the expected result?

In the recent past, English language teaching focused mainly on grammar. A lot of time was devoted to reading and translating texts, and sometimes to memorizing "topics" and dictation to revive the sameness at least a little, and this process required painstaking work. Today, the main offer in the language market is formed according to the demand of the consumer. According to S.G. Ter-Minasova, a mature specialist in linguistics and the methodology of teaching foreign languages, "Today, language teaching has become functional, and as a result of the strengthening of integration processes, the study of foreign languages, in particular, English, has become more relevant.

But modern linguists are not interested in the history of language or its theory. English has become necessary for them to meet their vital needs"(6, c. 56). One for students currently studying English

How many methods are offered? One of them is the fundamental method. It requires at least 2-3 years of study, deep study of grammar.

This method is mainly used in the training of professional translators, and at the end of their studies, students will be able to look at the world through the eyes of a "native speaker". Based on it, language is studied as a real and complete means of communication. Currently, the fundamental method has not changed its purpose, but many other methods have entered the field of competition with the fundamental method. One of them is the linguo-sociocultural method.

This method requires learning the language in a social and cultural environment. Its supporters condemn the fact that students are made to study "dead" lexical-grammatical forms. According to them, "a person is a product of culture. So, the language too." In most cases, not learning the language in accordance with social life causes many mistakes. For example, a student of English might use the phrase The Queen and Her relatives, which at first glance is grammatically correct, but a British citizen would have difficulty understanding that The Royal Family is meant. For those who don't know the language well Don't you want to go? and Would you like to go? The difference between the expressions is not that big, but to a British person they are different.

In most cases, at conferences, "What other issues are you interested in?" "What problems are you interested in?" they translate as. But it should be noted that in English the word "problems" has a negative character, and such a sentence can be translated as "What issues are you interested in?" it is better to translate it as. According to linguists, 52% of such errors are direct translation of native language phrases into English, and 44% are determined by insufficient capacity of the language learner. The most important thing in the process of learning a language is how accurate the information content.

Result and discussion

Linguistic and sociocultural method covers two types of communication. It is language and intercultural communication. A student of a higher educational institution should not only acquire high levels of reading, writing and translation in English, but also learn to see English from the perspective of other people's culture.

The English language teacher should pay attention to these aspects in the process of language teaching. Another method of teaching a new language is the communicative method, which today is effectively used in Europe and the USA. As the name implies, this method is based on interaction, in which reading, writing, speaking and understanding the dialogues, which form the basis of any language learning training, are important. Of course, in this method, teachers pay more attention to the last two methods (speaking and understanding dialogues), and in such lessons you will not encounter complex word devices and serious vocabulary.

The disadvantage of this method is a word in some area

A student with a wealth of knowledge can easily understand the content of a text of this content, but it is difficult to enter into a serious dialogue with an expert in the field. The purpose of this method is, first of all, to overcome the fear of communication.

Therefore, in order to learn the language in depth, to enter into easy communication, it is necessary to teach English using the three methods listed above effectively. In our opinion, it is necessary to teach the student to speak English first, and to think in this language at the second stage. This is a very difficult but doable process. For this, the English language teacher should enrich the teaching method with various games, communication with peers, exercises on finding mistakes, comparative analysis of texts, etc., in addition to the standard approach.

Textbooks for learning English include a complete methodological package, i.e. a textbook for students and a teacher, 120 hours of audio cassettes covering Elementary, Pre-Intermediate, Intermediate, Upper-Intermediate. Each lesson in the textbook consists of several sections. The first covers speaking skills, while the second focuses on the formation of language skills (skills development). The next ones consist of working on texts (scan reading, reading for gist, summary reading, etc.), questions and answers, listening to the audio tape and returning it.

Another very popular method of teaching English in today's fast-paced world is the intensive method. About 25 percent of it is based on clichés, that is, memorization of the most necessary phrases for communication.

Of course, a student who chooses this method for learning a language may not be able to read Byron's works in the original, but he will be able to communicate with his interlocutor when necessary. The teacher teaching through this method mainly uses dialogues as a weapon. It is not possible to learn English in 2 weeks even through the intensive method, but hardworking students who work on themselves can easily master the language in 3 months.

Conclusion

In short, no matter what method the teacher chooses for teaching English, it should be based on the desire to provide more knowledge to the student and help young people master the English language well. Only then will any method be effective.

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