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Teaching the Russian Language in Online Courses

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Abstract: This article provides information on the introduction of online courses to the educational process, and the identification of positive and negative aspects of education. The importance and value of online education in the conditions of Uzbekistan is analyzed. As with everything, online education has its pros and cons.

Keywords: online education, educational process, visual design, weaknesses, online courses, virtual space, computer technologies.

Introduction

Currently, it is difficult to imagine the educational process without the use of online courses. The rapid growth in the number of mass online courses is causing interest in them among educational organizations.

Of course, a qualified teacher can have a very effective impact on students in traditional classes. However, when learning in an online Russian language course, attention can also be controlled and stimulated through indirect communication. For this, you need to use only the appropriate tools: visual design of materials, course notifications and support, program and task construction logic, etc. Online education allows virtually any teacher to create a course that will be popular with students. In addition, if the specific features of the subject are not taken into account when introducing online education, students of special training, even an excellent course, can have a negative result. Proper organization of skills and processes is necessary not only for creating a course, but also for its implementation. The theoretical and practical issues of using online education teaching technologies, its didactic and methodical foundations, as well as the problems of using the online education process in our country, the variability of the educational content, scientists of our country U.Begimkulov, A.Hayitov, M. Lutfillaev, N.Tailakov, CIS scientists Ye.Polat, A.Andreev, N.Naydenova, G. Levkin, I.Varganova, N.Valyushina, R.Pimonov, N.Gavrilov, S.Berezhnaya, M. A. Malsheva, S.Bogdanova and researched by foreign scientists A.Amadco, I. Allen, J.Seaman, D.Keegan, H.Kappel, B.Lehmann, P.Taylor.

Material and methods

One of the main tasks of a teacher is to create an educational space, and they also perform independent tasks for online courses. Only here this space is partially or completely virtual (depending on the chosen educational model: mixed or fully distance learning).

It is only necessary to understand the possibilities and limitations of the online format and you can start designing. Also, this place in open online courses is built around the teacher. Research results confirm that charisma is a decisive factor in evaluating the quality of video lectures for online course participants. That is, the course is definitely created for students, and their goals and tasks are put first in the design. But the main element of this course is its authors, carriers of that "living" knowledge. And in an online format, particles of this knowledge can be delivered to a much larger audience than

without using it. It is very important not only to give the material, but also to reserve it with some control. Otherwise, part of the audience coming to the session may not be ready for practice and laboratory work.

Advantages of online education include:

- coverage of a large number of students, auditoriums are not necessary;
- use of modern and interactive technologies to present theoretical material and perform assignments;
- variability and diversity;
- the opportunity to listen to lectures several times (if it is interesting or to clarify the details of the material);
- training for disabled people through online courses;
- the possibility of self-development, self-education;
- optimization of the educational process (reducing the teacher's communication load within reasonable limits);
- quality organization of not only auditorium but also independent work of students who are not always consistently and precisely controlled during the daytime education process;
- for the university - the possibility of placement and, as a result, an increase in the university's rating.

In addition, as part of the online course, students are in a comfortable environment, so they are less stressed when completing the control tasks, and they get the results and information about the mistakes made during the test faster. On the other hand, it is more difficult for the teacher to control how independently this work is done. Therefore, it is necessary to create tasks that can be performed without simply writing off the answer from the lecture materials, but only after fully understanding the topic.

The modern generation lives in a virtual space, so online courses are a good idea to combine their free time with studying, or in other words, to give them an opportunity to learn in an interesting and relevant place. Taking online courses can provide additional career guidance to prospective applicants, providing information to undergraduate and graduate students who have previously studied in a different field, as well as to all distance education students. . At the same time, online education creates ample opportunities for joint activities of all participants of the educational process.

In addition to the advantages listed above, from our point of view, the following can be highlighted: online courses also help in teaching foreigners, because it is difficult for them to study in the general stream and there is no opportunity for the teacher no. give them plenty of time because other students need attention too. Optimizing the teacher's time is of great importance, allowing the time to be used for science or, if it is a teacher. A subject designer is a methodical work to complete already created material and improve the quality of teaching. In general, the power of online courses for a teacher is the opportunity to express oneself, to transfer one's experience to an unlimited number of students; for students, it is the availability of education, improvement of their skills, and the opportunity to establish new contacts for future cooperation.

If we talk about the weaknesses of online education (and there are many), then the following should be noted:

- time-consuming and high cost of creating online courses;
- loss of the ability of students to analyze and synthesize the material in online courses, it is given almost ready-made and you don't need to think about anything;

the possibility of conducting several tests (as a result, the assessment does not adequately reflect the student's knowledge);

problems with proctoring (authentication of students) - therefore, the inability to control whether the announced student is actually studying in the course, that is, another student can complete assignments for him instead;

excessive formalization and regulation of education, restriction of its creative component (in some cases suppression);

one-sided presentation of the educational material by the speaker, lack of "live" dialogue can distract the attention of the audience: usually during the lecture some questions, comments, additions, examples present the educational material and "enlivens" students.

Themselves (not every talented teacher has modern technical methods of keeping the audience's attention). The lack of direct (personal) interaction between the teacher and the student (pupil), focusing more on acquiring knowledge, less on the formation of skills, does not allow the full implementation of a competency-based approach. At each stage of teaching the Russian language, the educational process should be saturated with speech exercises, which are a decisive factor in the practical acquisition of a foreign language.

Result and discussion

Students have to make presentations, participate in discussions and talk to each other in a foreign language. It should be noted that the measurement of students' knowledge, skills and abilities is not a test of the Russian language, but one of the educational exercises. Only when asking questions, answering them, talking with the teacher or in "student-student" pairs, identifying the main topic of the proposed material, commenting on it, etc. it is possible to determine the student's level of readiness for further use of a foreign language. This is especially true if the student is learning a foreign language for use in oral and written communication in the next professional field (first of all, when it comes to professions related to intellectual work), as well as for studying abroad. is correct. In addition, the weakest aspects of speech communication that are very difficult to work online are phonetics, writing and speaking, because they all require discussion, feedback, physical control. At the same time, it should be noted that the formation and automation of certain skills in the use of certain units of grammar, the development of reading and listening skills can and should be done online. Since such courses and developments already exist, it is necessary to train faculty to use these materials and involve them in their further optimization, as well as to develop new materials in this field.

In our opinion, online learning currently has more weaknesses than strengths. While it is still possible to provide information to the audience in theory, it is problematic in practice. In addition, it is impossible to fully control knowledge. Passing the test does not mean that the student has mastered the learning material correctly (you can pass a test based on logic rather than knowledge).

We regret to say that the quality of higher education has decreased due to the lack of "live" communication in the academic environment. The "threats" of online education include a reduction in the number of teachers who are not fully qualified in computer technology, but who teach their discipline at a highly professional level in the traditional system. If there is an opportunity for personal communication between the teacher and the student (and currently it exists), this opportunity should be implemented as much as possible, first of all, by increasing the class hours. Personal communication between a teacher and a student, in addition to the informational component, also includes educational moments that, unfortunately, are almost forgotten now, which turn education into a service sector. Perhaps online learning is appropriate for deeply motivated students. But in practice, you often find it difficult to manage your time and find the information you need effectively. In addition, virtual reality cannot teach teamwork that is necessary in real life.

Conclusion

In conclusion, it should be noted that online courses for the teacher are a valuable source of methodological experience, generally positive. This experience is especially useful if he plans to create his own online course. However, there are many subjects where online courses cannot replace "live" interaction with a teacher. In modern conditions, as a supplement to classical education, online education is relevant and necessary, but only as a supplement.

Thus, the analysis of the problem of introducing online education into the educational process made it possible to identify its strengths and weaknesses. As shown, the development potential of online courses offers users new types of research, self-education, intellectual activity. In addition to traditional learning, they help to develop an intellectually and professionally developed person, independence, provide access to new sources of educational information. The author's conclusion about the didactic potential of online courses is that their use provides an opportunity to form new forms of independent cognitive activity and helps to use Internet resources effectively.

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