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Innovative Technologies in Professional Education

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Abstract: This article provides information about innovative technologies of professional education from the point of view of effective integration into the educational process for training competitive specialists.

Keywords: modern education, innovative educational technology, vocational education, quality of Education.

Introduction

The role of innovative technologies used by teachers in the learning process is significant here. Therefore, this problem is especially relevant and in demand by times itself. This process is closely interrelated with the process of training future teachers. Therefore, a special place in the study of the problem of professional training of university students is occupied by issues related to the development of the personality of the future teacher. Since, being a key figure in the educational process, a future teacher must possess not only a certain system of professional knowledge, skills and abilities, but also a set of professionally and personally significant qualities that meet the ever-increasing requirements of society.

Method and materials

Innovative learning technologies are a set of methodology used during the educational process, the main feature of which is the primary orientation to the activity of the student. Unlike traditional technologies, they contribute to a more comprehensive and accelerated formation of knowledge, skills, and competencies, which is caused by the use of various tools in the course of educational activities. Often, these are ways of organizing training in which the student becomes the central link that plays a leading role in educational training.

In addition, he has the opportunity to choose the forms and methods of training, as well as ways to build the educational process. In this case, the teacher also acts as an active participant in the system; showing his interest in training specialists, he not only increases the motivation and interest of students, but also makes a multilateral exchange of experience, during which the formation of competencies takes place in an accelerated format. At the same time, the introduction of innovative technologies in vocational training has a number of features related to the specifics of training such specialists.

Firstly, these are the features associated with the "dual" system of training future vocational training specialists - on the one hand, the student studies many disciplines related to educational activities and the specifics of the vocational education system, and on the other - basic training is carried out in a specialized discipline, on which the teaching function of the student will be based in the future. This creates a number of conditions for the use of innovative technologies associated with the need to introduce innovations in each cycle of academic disciplines, which from the stages of training will allow students to instill a "habit" to use such. Using a clear example, students will subconsciously

take over the experience of senior teachers and use it in the course of their own further professional activities.

Secondly, a characteristic feature is the need to provide opportunities in the design and modeling of future activities by students with the use of innovative technologies. Such an approach from the training stages will allow students to master the necessary skills and abilities in the development of training plans for the profile of training, with the active application and implementation of innovations. This will also contribute to the emergence of the style of conducting the educational process of the future teacher, will establish an exchange of experience and will allow creating author's approaches to the formation of curricula already at the training stage.

A well-known psychologist and teacher M.M. Rubinstein in his scientific work "The problem of the teacher" emphasizes: "the teacher - this is a social figure acting on behalf of a particular social organization or on his own initiative and setting as his task a purposefully organized assistance to the growth of young people in the direction of the best general and special adaptation to the surrounding natural, social and cultural conditions, economical assimilation of knowledge and skills acquired in the cultural experience of the past, strengthening their individual, social character and revealing in them an in-depth interest and creative attitude to cultural values, acting partly in a direct way, partly by side ways, as an organizer of experience, as an exponent of state and public interests, as a social corrective, as a carrier and sower of cultural values. After all, the professionalism of a teacher is an integral characteristic of a person, a combination of pedagogical competence, pedagogical skill and professionally significant personal qualities. This is a high readiness for competent execution pedagogical tasks in the process of activity in a comprehensive school with the extensive use of information technologies that allow you to conduct lessons and classes at a qualitatively new level. After all, the use of information technologies activates the imaginative thinking of students, significantly increases their interest in the subject being studied and creates optimal conditions for the most complete implementation of the principle of personality-oriented learning. The presence of a large number of information objects in the classroom greatly contributes to the effective assimilation of educational material, makes the learning process diverse and exciting for students.

Result and discussion

This means that the use of innovative technologies in the educational process is an essential factor in school education, which has become a worthy response to the challenges of the XXI century, which today needs to be radically improved, since the quality of educational services depends on their use.

Modern trends in improving the quality and competitiveness of teacher education include: - development of a modern system of continuing education, which positively affect the development of schoolchildren; - improving the quality of professional pedagogical education; - creating conditions for the development of the competitiveness of the individual in the process of improving the system of continuing education; - increasing the investment attractiveness of the education sector; - formation of an effective market of educational services, taking into account the number of trainees.

Discussion. Accordingly, the prerequisites for the successful modernization of secondary schools today are:

- high level of development of pedagogical science in modern conditions;
- formation of the psychological and pedagogical community, its interaction with representatives of related sciences;
- the humanistic nature and practical orientation of educational thought, its focus on ensuring the unity of education and upbringing of the younger generation;
- the fruitfulness of progressive traditions passed down from generation to generation and newly created educational traditions;
- the activity of scientific research based on the material of modern educational work in secondary schools;

- availability of proven forms of integration of educational and scientific processes;
- the use of the content, methodological and organizational nature of innovations in general education schools, as well as the fundamental possibility of their dissemination through the system of advanced training and retraining of teaching staff.

Among other things, it is important to focus on the effective organization of independent work of students, which is also a way to ensure their more comprehensive training. In this case, it is effective to use the case method, project training, game technologies, as well as methods of distance or e-learning. As multiple studies of the authors show, with an emphasis on the independent activity of students, a teacher can increase the effectiveness of their educational path, which is achieved by including planning and methods of self-education, self-development in the activities of students.

In general, this approach meets the current requirements of modern vocational training

Conclusion.

Thus, the professionalism of a modern teacher is an important condition for the formation of an intellectually rich, physically strong, morally high, harmoniously developed younger generation. The use of innovative technologies of vocational training is both a complex and promising area of activity of a teacher. This approach makes it possible to activate students, to make a multilateral exchange of experience, as well as to form students' competencies in a more comprehensive format. In this case, it is important to search for optimal forms and methods of implementing learning technologies for a specific study group, which will allow a more comprehensive and effective influence on the educational process from the position of more active inclusion of students in the educational process.

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