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## Blended Learning Models: Combining Traditional And Digital Approaches

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**Abstract:** This article describes the selection of the most effective innovative methods and technologies in the modern higher education system, the importance of electronic education in the higher education system, the concept of mixed education and its models, given in the literature by a number of local and foreign scientists.

**Keywords:** modern higher education, online education, blended learning; distance learning; flipped classroom model

### 1.0 BACKGROUND OF THE STUDY

In the Law of the Republic of Uzbekistan No. 637 "On Education" adopted on September 23, 2020, the necessary knowledge, skills and that it is aimed to acquire skills remotely using information communication technologies and the Internet global information network and to approve the concept of the development of the higher education system of the Republic of Uzbekistan until 2030 of the President of the Republic of Uzbekistan on October 8, 2019 on" Decree PF-5847 on the use of "cloud technologies" in educational processes, accelerating the creation of national electronic educational resources, gradually increasing the weight of electronic resources in the educational process, students, teachers and young people to expand the opportunities for researchers to use electronic educational resources, electronic catalogs and databases of modern scientific literature for free, to introduce digital technologies and modern methods into the educational process, to individualize educational processes based on digital technologies, to develop distance education services, Tasks such as online, "blended learning", and "flipped classroom" technologies are among the most urgent tasks. The current level of development of electronic technologies, together with the striving of the educational system for innovative processes, requires the need to change the educational process in higher education institutions and optimize the independent study time of students [1].

The problem of choosing the most effective innovative methods and technologies in the modern higher education system remains urgent. Innovative methods are methods based on the use of modern advances in science and information technology. Innovative methods, first of all, are aimed at optimizing the educational process, creating the most favorable conditions for mastering the educational material, which ultimately serves to increase the quality of education. Production ability today is becoming the main qualification characteristic of a teacher's activity and means moving to a higher level of organization of the educational process. Innovations in the teaching process affect various aspects of the educational process, including changing the organization of classroom space, equipping classrooms with modern technical tools, as well as testing new educational technologies [2].

Depending on the level of use of e-learning in the educational process, online education and mixed education are distinguished. Online education is a method of organizing the process of independent learning of educational materials using an educational environment based on Internet technologies. Blended education is a combination of online education with face-to-face education,

integration of traditional forms with electronic technologies. Traditionally, blended learning is a combination of traditional face-to-face learning and electronic/distance learning, and involves replacing some of the traditional learning activities with an electronic environment. is understood as a model that includes Mixed education is a complex process that includes the active participation of all subjects of the educational system - teachers and students, which allows us to talk about its dual nature [3].

**Thus, mixed education is implemented in two ways:**

➤ student's educational activity (independent and audience);  
organization of this activity by the teacher in electronic and traditional formats.

**Thus, there are three main components of the blended learning model used in the modern educational environment:**

- full-time education (face-to-face): is the traditional format of the teacher-student in the classroom;
- independent learning: includes students' independent work: searching for materials using a resource map, searching the network, etc.;
- online education (online collaborative learning): online work of students and teachers, for example, online conferences, Skype or wiki, etc.

Flipped classroom model: An integrated approach to education is one of the innovations of modern methodology. This technology boldly penetrates rigorous school curricula, connecting disparate subjects. English is no exception. On the contrary, the topic "English" is united in its own way. Interdisciplinary communication spans the globe, providing students with knowledge in many areas of science, art, culture, and everyday life. Integral education based on the integration of information from different disciplines stimulates analytical activity in students, forms the ability to transfer knowledge from one field to another, serves to develop meta-topics and a systematic approach to education. contribute. Thanks to all this, a holistic perception of reality is achieved in educational practice. This model allows you to abandon the frontal form of work in the classroom and implement interactive forms of work in the lesson. The flipped model of classroom teaching is described as a model in which students' usual extracurricular activities (for example, problem-solving practice) are conducted in the classroom. A classroom activity is usually completed outside of class and before class, as opposed to how it is done in class (e.g., explaining, teaching communication). The term "flipped module" refers to a teaching method that involves turning the classroom on its side. One of the many advantages of the flipped module is that it allows teachers to spend more time working directly with students. Using quizzes or tests in the classroom to effectively assess students reduces the benefit of non-interactive assessment by spending time on direct student interaction.

In an online learning environment, students work at home using their electronic devices with access to the Internet, learn about a new topic, or reinforce the material being studied. Lessons learned in the lesson are reinforced and the acquired knowledge is updated, which can be carried out in a seminar, role play, project activity and other interactive forms.

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