

ISSN:3032-1123



Variative Approach Based on of Children Dialogic Speech Development Methodology Improvement (Initial Education Example)

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Received: Nov 28, 2023; Accepted: Dec 29, 2023; Published: Jan 30, 2024;

Abstract: This is it in the article variant approach based on of children dialogic speech development methodology improvement” initial education in the example seeing will be released.

Keywords: dialogue, monologue, speech, language, style, method, principle, theory, practice, variant approach.

Dialogic speech two and from him more than people between done is increased. Speak up this appearance to himself special properties have, this speech wide does not require a sentence. That's why for dialogic speech in the composition incomplete sentences very a lot will be Such speech in the composition ask and exclamation sentences are also found.

Dialogue is a conversation of the child adults and own peers with of communication main shape is considered children in kindergarten teaching two in the form done is increased :

a) free speech communication

b) special there is more dialogue in training free speech in communication appear will be and those children dictionary enrichment : pronunciation-related grammar skills natural respectively development , fluent speech skills have to be base is considered The dialogue is special in training trained (1-2 training sessions per month); Children in kindergarten being standing time the child is free during in communication pedagogue and another children with to communicate enters At home while adults with children different in subjects to the dialogue their entrances it is necessary Dialogic speech (or sweet tooth teaching speech usually conversation in the form of , that is adults and between the child and of children themselves in the middle thought exchange in the form of happened gives Dialogic speech to develop circle special of training importance. Dialogic smooth speech to develop circle special training conversation method (interview) and imitation method based on will be held.

This is it methods most of the time the following methods using done are increased:

- ✓ Preparation methods of conversation;
- ✓ Theatricalization methods (imitation, re telling give).

Prepared of conversation the following duties available : direct - child to talk , that is interlocutor words without being listen , bite to throw for comfortable time expected without himself catch standing , interlocutor for understandable by doing to speak Companion - Pronunciation and grammar skills exercise to do , it is known words the meaning clarification . Conversation in the process educator questions , riddles , art the word such as different of methods uses Do not use this method all of them conversation during knowledge mastery process orientation , speech communication provide, children Add your thoughts attention , memories , emotions to activate help gives

Your child adults with of dialogue initial signs « revival complex », i.e of the child to adults relatively emotional-positive relationship in the form of appear will be From 2-2.5 months starting from baby to the dialogue to enter actively demand starts Dialogue the first form - emotional-free (situation-person) form . This is different to a person was interest in him relatively emotional relationship with is described. Dialogue such form of child's life the first half anniversary special is the case. Dialogue more developed second form - that is emotional medium (situational-practical) form of a child's life second half in the year ro' y gives these dialog items through medium to the dialogue is converted. This year old of the child interests around to the world directed. In it new to the impressionable need bright appear will be This age development duties of the following consists of: Children in institutions, in the family to the child care showing to adults relatively emotional dependence and trust feeling education To him relatively positive attention was the need satisfy Baby's him o' rab standing to the environment and his to himself relatively interest to develop help

Early age social development situation and his genetic task A child's life the first year to the end come achieved results new social development situation requires construction . This is a child big man with together to the activity about is the situation. This together activity content - from subjects of use public by work developed methods from mastering consists of (baby spoon with to eat, from a glass to drink , picture to draw , to the chair sit down and etc learns). The dialogue is intense in development continue enough , because, adults with directly without communication subject activity possible not Subject activity with related dialog only emotionally it doesn't stay , it's speech to the dialogue becomes So so , the main task of the first age of things of use human methods appropriation and speech consists of development will be , Baby things acts with of his life second per year come and connect physical (size , shape , color) and dynamic features , remote relationships (close , distant), the whole thing parts separate and from parts whole thing to collect (pyramid , matryoshka such as Is it a toy? parts separates and again collects) itself for discover does But boy things with How Don't try too hard , it doesn't matter them in practice of application public by work developed methods (spoon with food eaten , porridge mixed ; to the towel hands , face is wiped ; pencil with picture is drawn and etc.) are independent respectively discover do it ca n't It's your thing task and them in practice to apply methods to the child adults they teach To dialogue was need , subject movement appropriation of the child own active also requires speech . Speech based on generalizations , thinking symbolic task , i.e. do not do anything real o' mini replace get and omin clicker things and language signs with deeds perform abilities develops . However until speech subject movement exactly one thing with different movement or different things with exactly one different action perform , couple Is it a game ? development and to generalize about long the way pressing to pass right will come For the child big old man is inexhaustible positive emotions , fun impressions and went as the word important important have being going games source is considered

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