

DEVELOPMENT OF COMMUNICATION IN CHILDREN**Yakubjonova Gulchiroy**Termiz State Pedagogical Institute
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Abstract: In this article, the processes of communication and adaptation formed in people are highlighted, broad concepts of communication, the theories of scientists about the development of communication and independent thinking skills in children are cited.

Keywords: communication, cooperation, communication, affective evaluation, speech activity, egocentric, echolalia, additional education, interiorization.

This is an open-access article under the [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/) license**Introduction**

In our developing society, great attention is paid to the issue of raising a healthy generation, a perfect human being. One of the important qualities of a perfect person is the culture of communication. It is difficult to establish a healthy social relationship without an insufficiently formed culture of communication. Communication is the exchange of information arising from the need for cooperation between people. Communication is a two-way process of information exchange that leads to mutual understanding. Cooperation - organization of cooperative activities, interaction that ensures the achievement of group goals. Verbal communication - human speech is used as a system of signs. Communication - means the exchange of information between living and non-living systems. «Communication» There are different definitions of the concept. Communication is defined as the interaction between two or more people in the exchange of information that has a cognitive or affective-evaluative nature. Or: communication is a complex, wide-ranging process of establishing and developing relationships arising from the need for cooperation between people and consisting of information exchange, development of a unique way of interaction, perception and understanding of another person. process. Communication is an important condition of human life and activity. It is with the help of communication that people have the opportunity to master nature and act together to satisfy their needs. In the process of communication, certain images and models of human behavior are formed, and then they are internalized. During communication, social and personal relations are realized, through which cooperative activities are realized. Speech activity is the process of using language for the purpose of mastering socio-historical experience and passing it on to generations or establishing communication and planning one's actions. Communication is an important condition of human life and activity. It is through communication that people can master nature and work together to meet their needs. In the process of communication, certain images and models of human behavior are formed, and then they are internalized. During communication, social and personal relations are realized, through which cooperative activities are realized.

Results and Discussion

A person's language develops from youth to the end of his life. The first communication of a child begins with the family, in the bosom of parents. The pronunciation and meaning of the words we use constantly change. A child's thinking also changes depending on what kind of society he lives in and what kind of people he spends time with. Many scientists have conducted research on the child's thinking. Here, J. Piaget also covered this in his scientific views. According to J. Piaget, it shows that children's thoughts can be divided into two groups. Thinking is characterized by the interlocutor's interest in responding, and the child's task in the communication process is to influence the interlocutor.

1. Levels and categories of socialized speech: information, criticism, command, request, imitation, question, answer.
2. These opinions may be different according to the form of egocentric speech. Repetition (echolalia) monologue is collective, but in general, the child expresses his opinion about what he is thinking at the moment, without being interested in the point of view of the interlocutor, listening to him.

Additional applied education, or "additional application" or "additional learning", consists of several methods used to pave the way for spiritual and intellectual development of a person. These educational methods are implemented by students, parents and teachers and help to develop a person's self, learn new information and develop creative thoughts.

Additional applied education is carried out in the following main ways:

1. Teaching and Learning: Used by bringing information to students, solving questions or exercises, or learning new information.
2. Classes and internships: Practical activities are organized for students, such as laboratory work, vocational training or creative programs.
3. Diversification of learning materials: Learning materials and textbooks are presented in different forms to develop different intellectual and spiritual abilities of students.
4. Innovations in education: New technologies and innovative methods are used to make the learning process more interesting and effective.
5. Cooperation and community relations: To develop cooperation between students, parents and teachers, to establish relations with the community and to create opportunities to work on social issues.

These educational methods help the spiritual, physical and intellectual development of a person and help to develop his personal potential. During the preschool age, the child's communication with adults and peers is the foundation of his future life. In particular, during this period, the skills that are the basis for the child's growth and formation are reflected. These skills are mastered in the process of communication and interaction. Therefore, it is necessary to approach the communication process rationally during the preschool age. When the child is in the circles of adults and other people, he learns and communicates with people. In this process, the self also organizes the process of communicating with people. As a result, the self is formed.-spasi-

Conclusion

In conclusion, I can say that a person grows up, the level of sociability develops as he grows up. Parents should be very careful in the process of raising their children. Children are quick to pick up and enjoy junk food. The extent to which they become educated in the process of communication depends on the skills they acquire at the same time

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