

Communication Style And Culture Among Primary Class Guests

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Abstract: This article highlights the characteristics of the communication style of elementary school students.

Keywords: Stylistics, Simple Communication Style, Order Of Sentence Fragments, Speech Situation, Dialogue, Pronunciation, Style In The Book, Gestures, Facial Expressions.



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Introduction

We all know that schoolchildren use different expressions. The style of speech used by students in the process of exchanging ideas with each other in the family and on the street is considered a conversational style. Colloquial style includes literary or colloquial styles. Partly most of the elementary school students speak in a family-oriented manner. In the normal speaking style used by the students, the order of the clauses is quite free. This, in turn, causes an inversion phenomenon. A special feature of this feature is that you can change the order of the parts of the sentence as you wish. Even if the order of the parts of the speech changes, the listener will understand the intended purpose without deviation. A distinctive feature of the communication style used by a primary school student is freedom. The students' freedom of pronunciation is to pronounce words according to the speech situation, conditions, and dialect of their region. Primary school students' speech develops mainly in the process of dialogue. Students will also show your manners during the conversation. That's why in the process of teaching elementary school students, teachers come across students who can't pronounce different letters. So, the type of words used in life, on the streets, which do not always follow the literary rules, creates a simple way of speaking. If we analyze all its features artistically, it will be easier for students to understand. In fact, elementary school students have 4,000 words in their vocabulary and 7,000 words. Among these words, there are words that they struggle to pronounce or even cannot say. For example: Randa. Pronounce words such as rana, hydrogen they have a lot of trouble when they do. Compared to other styles, simple speaking style has a compact form: it is composed of simple sentences. Using the complex form of the conjunction leads to insanity. It causes the speaker to find himself in a strange situation. Each style has its own importance. It is impossible to imagine without each other. That's why elementary school students can learn even words whose meaning is incomprehensible. According to the psychologist of our republic, E.Ġ.Ġozyov, the reasons why students remember words quickly are as follows: Their memory remembers exactly unchanged words because mechanical memory is better developed than other types of memory. Pupils do not

understand the tasks set by the teacher. When students talk with their family, friends, or family, everything is done in the form of a dialogue. The more they exchange ideas, the clearer their speech becomes, and their thinking improves. It appears in the students' stories. Learning to speak takes place in the course of all lessons, but reading lessons should be of leading importance. Spiritual development of young schoolchildren is embodied through the mother tongue. Learning the mother tongue, including reading, is one of the most important tools in the educational process. Study the practical importance of melodiousness, i.e. reading with recitation, in standardizing students' oral and written speech, ensuring their proportionality, determining the nature and characteristics of the national language, and reflecting the laws of expression and pronunciation. It is necessary to observe the norms and standards of the literary language, to search for ways to improve reading methods and to put the most convenient ones into practice. Therefore, I believe that it is permissible to use the following recommendations for teachers in order to develop students' speech thinking and speech culture during the teaching process. Now, speech etiquette, speech skills, eloquence, oratory skills should take a large place in the life of schools. Especially, if the teacher's speech is expressive enough, then, of course, such a speech affects the children's speech as well. To study the real personal characteristics of the style of elementary school students and to develop the fluency of students' speech. Independent analysis of speech growth in elementary school students is carried out on the basis of mutual descriptions, teacher's observations. About speech behavior among elementary school students, "How am I in dealing with other people?" it is possible to improve their speech culture by holding a conversation on the topic and using other methods. The issue of working on the interpretation of words - we know that the reception of unfamiliar and new words in the child's psychology and during speech. The method of improving the speech of elementary school students by working on the interpretation of words is one of the most urgent issues affecting the activity system of school education today. Generally speaking, mother tongue teaching methodology, literature teaching methodology, and speech development methodology serve to improve the personal skills and knowledge level of the student studying in the school education system. We must not forget that the phenomenon of elementary school students' division of learning into principles and groups serves to provide knowledge in accordance with their age group and learning ability, and the technique of delivering it to young students in accordance with their age physiological characteristics and speech level.

Results and Discussion

The reason for increasing the speech of elementary school students is their personal worldview and it is carried out on the basis of ensuring the further development of the form of consciousness and, moreover, expressing one's thoughts and feelings verbally and in writing. Reforming the speech culture of their students is being carried out by teachers as a guiding force in primary school. In order for the speech of elementary school students to be clear, they must meet the following requirements.

1. Logic in the speech;
2. Speech should be clear;
3. Speech should be rich in language tools.
4. Speech should be understandable;

5. Speech should be expressive;
6. Speech should be correct;
7. Be cultured in speech;

In fact, good development of speech technique of elementary school students requires the logicity of spoken speech. Study the practical importance of melodiousness, i.e. reading with recitation, in standardizing students' oral and written speech, ensuring their proportionality, determining the nature and characteristics of the national language, and reflecting the laws of expression and pronunciation. It is necessary to observe the norms and standards of the literary language, to search for ways to improve reading methods and to put the most convenient ones into practice. It is already known that the role of communication culture in the development of society is the most important cornerstone of peace and tranquility between people. After all, this foundation will be stable only if the foundation of all spiritual and moral qualities, concepts, and skills are formed from childhood. The culture of speech, communication, and attitude has a special place in the structure of spiritual and moral qualities. The role of pedagogy is great in forming students' ability to engage in speech communication. This is one of the first-level important conditions for the development of the teacher's free and clear speech, the speech and thinking of students. To study the real personal characteristics of the individual style of education of speech development in primary school students and to develop the fluency of students' speech. Independent analysis of speech growth in elementary school students is carried out on the basis of mutual comprehensive descriptions and teacher's observations. Discusses speech behavior among elementary school students

Conclusion

In conclusion, it can be said that the use of interactive methods from books is very effective in developing communication style and speech culture in elementary school students. It is already known that the role of communication culture in the development of society is the most important cornerstone of peace and tranquility between people. In elementary school, the simple way of speaking plays an extremely important role in our life. Without it, there is no communication, no information exchange. There are also cases of using slang words, slang words, rude words. But their use shows that the speaker is not a cultural speaker.

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