INTERACTIVE METHODS IN ORGANIZING TUTORIAL COURSES AND MODULES

Mukhammadjonova Madinabonu Isroiljon kizi
Fergana State University, Uzbekistan
muxammadjonovamadishxon@gmail.com

Abstract: This article provides information on the usage and preparation steps of interactive methods. These are the ones which is claimed as crucial in organizing tutorial classes. Absolutely, tutors should be knowledgeable in every phase of life and education in purpose of possessing their own reputation among students at the same time showing high impact on them. The one works as a tutor can improve working atmosphere and motivate his/her students to study.

Keywords: Tutor, Tutoring, Methods, Technologies, Steps, Preparation, Organizing, Motivating, Developing

Introduction

One of the most important characteristic features of our modern society is that in all its spheres globalization is evident. In today's era of globalization, the issue of forming the positive qualities of a well-rounded person in order to increase the effectiveness of education is more important than ever. People who are able to think independently, have a broad outlook and thinking, will decide the fate of our country. That is why it is one of the most important tasks of today to raise spiritually mature young people who are worthy of the future. In this regard, the role of not only pedagogues and tutors is incomparable.

Tutoring is the sum of all influences, actions and aspirations aimed at forming and developing a person's personality, ensuring his active participation in society's production and social, cultural, educational life. This process includes not only the educational work carried out in the family, school and higher education organizations, but also the entire social system, its leading ideas and all types of education. In addition, tutoring means a pedagogical activity aimed at cultivating a person's physical development, worldview, spiritual and moral image, and aesthetic taste. Through it, deficiencies and achievements in the educational process are observed and necessary solutions are found..
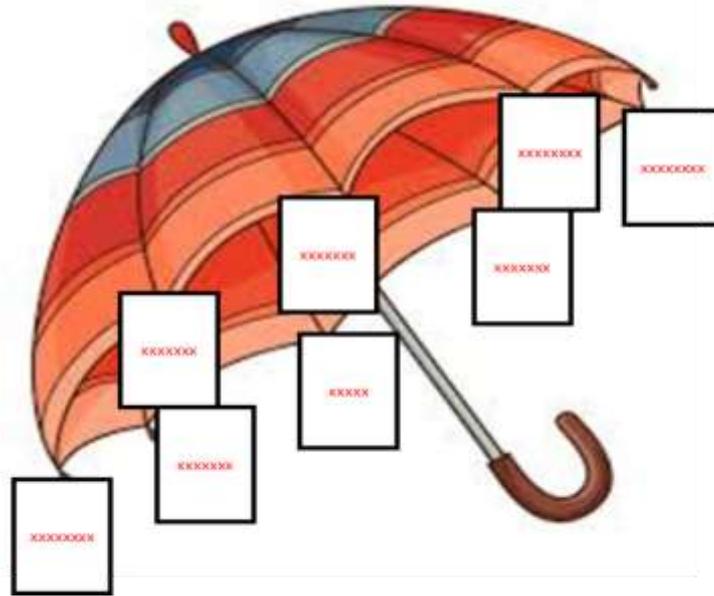
Methods

According to the professional standard, a tutor is used to refer to a pedagogical worker engaged in tutoring activities in education. T. M. Kovalyova [1], stated that a tutor is an activity that takes into account the will of the state, family, and individual to work with the educational program, to individualize education aimed at identifying and defining pedagogical activities, to develop the student's educational motives and interests [4].
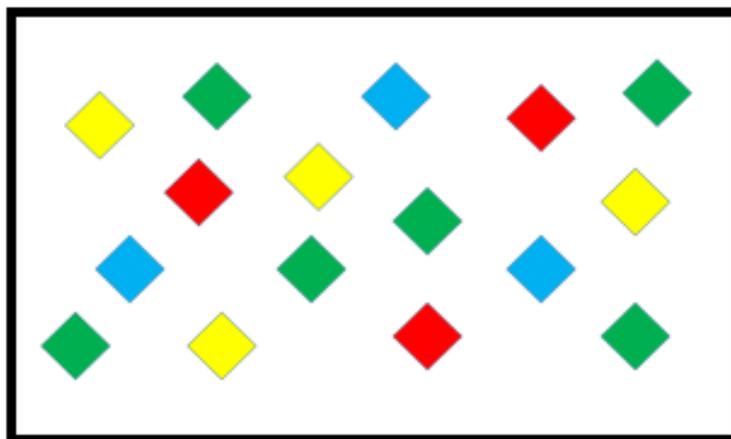
It is commonly considered that every tutor have to know a number of methods in order to organize high-quality training and activities and to establish close contact with students. Let's take a look different methods and techniques which can be utilized in tutoring. One of them is the method called "The secret in the palm".

The "Secret in the palm" - the purpose of this method is to organize the process of acquaintance with students in an interesting and memorable way and to direct students to express their thoughts freely in front of the group on different topics [7]. Necessaries: gloves (medical use), box, drinking water container (plastic), empty container, water, stickers and pen. We collect medical gloves in one box. Pour some water into an empty larger container. We can open the plastic drinking water container by cutting both sides from the top and bottom. Organizing process: Gloves are distributed to everyone. Students write their names/opinions about the topic on a sticker or on the glove itself. After all the writing is done, the gloves are collected and students take turns to choose one of the optional gloves, put it in a bowl of water, show the existing writing and say it aloud to the group. The named student stands up and gives a brief introduction/explains his/her opinion. The training will continue in this form.

The "Umbrella" method - this method is used for organizing tutoring sessions in an interesting way, to strengthen the knowledge given during the session and to determine feedback for training in an interactive way. Necessaries: Umbrella, papers, marker, glue. Method of preparation and use: we write down various questions on 8-10 white papers and glue them around the umbrella. During the training, one member of the students is selected and called to the center and an umbrella is attached to him. The student turns the umbrella and stops it with his eyes closed. Then he opens his eyes, takes a paper with a question about it and gives the answer. The training will continue in this way with other participants.

The "Energy" method - through this method, the student's thinking and creativity skills are developed. It can be added that the tutor has the opportunity to learn a little about the psychology of his student through what he says. <u>Necessaries</u>: sticker papers for questions, pen, A3 hard paper [9]. Method of preparation and use: We write questions about student goals and plans on sticky notes and place them on A3 paper. We put the prepared set of questions on the board. Students who express their desire to participate in the lesson come to the blackboard individually and choose one of the question stickers. They read the question and give their answers. Students get energy from each other's thoughts and pay more attention to the lesson.

Results and Discussion

In today's rapidly developing era, cooperation with students for higher educational institutions has become one of the fastest and most effective ways to achieve development in the field of education. Therefore, the role and importance of skilled tutors has increased significantly [8]. In every institute and university, tutors started to work with students and help them in every aspect.

Tutors need a number of recommendations and manuals to organize their work and improve their training with students. For this purpose, a lot of research and study is going on.

Tutoring is the sum of all influences, actions and aspirations aimed at forming and developing a person's personality, ensuring his active participation in society's production and social, cultural, educational life. This process includes not only the educational work carried out in the family, school, children and youth organizations, but also the entire social system, its leading ideas and all types of education. In addition, tutoring also means pedagogical activities aimed at the cultivation of physical development, worldview, spiritual and moral image and aesthetic taste of a person. We know that results and success can be achieved by analyzing and studying the work to be done in detail in each field. In addition, tutors cannot help students to learn and achieve success in a certain field without understanding their students' personalities, their ability to receive information and their skill level.

Conclusion

In short, students are individuals who have already acquired certain experience and knowledge and formed the foundation of life. In addition, they can enter the educational process with established habits, preconceived ideas, that is, they are people with their own habits, opinions and worldview. Taking all these features into account when designing tutoring activities serves to optimize the effect of tutoring education. This process requires learning and applying a number of methods and techniques. Using the information and recommendations given above to study the student's personality and find out what characteristics are important in conducting various trainings/sessions with them will contribute to the development of tutors' activities.

References

[1]   Ally M., "Tutoring skills for distance education", open Praxis , 1, 2000,
[2]   Brown, C. (2002). Simple and effective – teacher roles remain a powerful framework to embed within the practice of teaching. In d. Willis, J. Price, & N.
[3]   Halina Goetz., What tutoring is and what tutoring is not, 2012-2023 Chapman University Press
[4]   Lentell, H. (2003). The importance of the tutor in open and distance learning. In A. Tait, & R. Mills (eds.)
[5]   Mashile, O. (2012). Unisa tutor model. Report compiled for senate teaching and learning committee, March 2012. Pretoria: University of South Africa.
[6]   Mcann, G. W. (1994). The changing role of moderation in computer mediated conferencing.
[7]   Packham, G., Cramphorn, C., & Miller, c. (2001). Module development through peer-assisted student support: an initial evaluation. Mentoring and tutoring.

[8]   O'rinova N.M; Muxammadjonova M.I - "Talimda tyutorlik faoliyatining o'rni va ahamiyatli jihatlari" - Ta'lim innovatsiyasi va integratsiyasi 11-son_8-to'plam_Dekabr-2023
[9]   O'rinova N,M; Muxammadjonova M.I – "Edge Hill universitetida tyutorlik tizimi xususiyatlari" – Международный научный журнал № 8(100), часть 1 «Научный Фокус» Декабря, 2023