

**MODERN APPROACHES TO PRESCHOOL EDUCATION
AND FAMILY COOPERATION****Ismailova Gulmira¹ , Toshtemirova Sevinch²**^{1,2} Termiz State Pedagogical Institute, UzbekistanIsmoilovagulmira178@gmail.com¹,
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Abstract: This article talks about the fact that the family is the main link of society, that it is a small state within states, that the development of society also begins precisely with this small link, skillfully combining preschool educational organizations with parents in the form of collective and one-on-one work, achieving positive results in raising children due to the organization.

Keywords: Family, Cooperation, Success, Francis Bacon, Responsibility, Continuity, Law, Propaganda.

This is an open-access article under the [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/) license**INTRODUCTION**

For the life of society, the upbringing of children and the prosperity of the country, the preschool educational organization is an extremely significant organization. The character of each child's own world will be diverse. So it is important to realize these small immaculate worlds, to devote more meaning to the glory, to establish strong methods of cooperation with parents in order to shape their "I". A significant aspect is taking into account their personal experience with new approaches to relationships with parents. Taking into account the requests and desires of parents in knowledge, it is necessary today to direct the content of communication to problems that affect the development of children. The relationship between educators and parents covers the ways in which personal interests, getting rid of old views, the emergence of a reflective attitude towards their activities. This cooperation, carried out on the principle of development of child education and upbringing, provides for the ability to interest children, analysis of their educational activities, as well as regular control of their child by parents.

According to the English philosopher Francis Bacon - "the child is the joy of the family, the support of the parents, the vital force of society. Life is sweeter because of children, and death does not look so terrible" - how correct and the same necessary sentences. Today, as our time progresses, the concept of "parental responsibility" is also becoming a comprehensive concept. The parent materially provides, educates and organizes the education of their child. Family upbringing is a long-term, continuous, multifaceted process.

METHODS

In this article, the methods of analysis and analysis, historicity, and induction used in scientific humanities are used. The preschool is the first educational institution to communicate with parents. The main building block in the kindergarten is a group. The teacher, as the organizer and coordinator of events in the group, communicates directly with both children and parents. It is worth noting that no matter how high the teacher's qualifications are, no matter how deeply the content and forms of educational activities with children are thought out, a positive result can be achieved only taking into account the family. Kindergarten is the only educational space in preschool childhood that implies interaction between the educator - educator and parents, cooperation . The task of modernizing the interaction between the family and kindergarten in modern society is to develop the interaction of communication partners in the “kindergarten-family” system, aimed at actively involving parents (legal representatives) in the life of a preschool educational institution. Interaction of the partnership the following are proposed by the educators of the preschool organization, which are the parents (legal representatives) of the students.

The rules for working lucky with parents are as follows::

1. Study of the social status of parents, level of education, social well-being, identification of families at risk;
2. differentiated approach when working with parents, taking into account the peculiarities of each family;
3. planning purposefulness, consistency;
4. goodwill and openness.
5. among the forms of interaction with parents, the forms of interaction between the traditional mtt and the family stand out:
6. adequate familiarity with the family;
7. meeting and dating;
8. more communication with the family, questions and answers.

Parents have the following rights in the preschool organization:

1. Selection of educational forms for their children, language of education in the state and non-state preschool organization;
 - a. state and non-state preschool organization requires the creation of conditions important for the education of children and respect for the personality of the child;
 - b. has the right to take children from the state preschool organization at a time convenient for him during the day in the manner prescribed by the terms of the contract with the institution.
 - c. parents can also have other rights in accordance with the legislation and the contract.

2. Obligations of parents:

- a. timely payment of the tshkilot contribution fee for the period of the child's stay in the state preschool educational organization in accordance with the established norms;
- b. strictly monitor the full-fledged nutrition of children, the formation of personal hygiene skills in them, bring the child to the state preschool educational organization in a tidy manner;
- c. parents can also make other obligations in accordance with the legislation and the contract.

ANALYSIS AND RESULTS

It is very important that the preschool organization is organized and conducted on the basis of innovative approach and collaborative technologies in the work aimed at raising children with parents. The following are examples of collaborative technologies conducted between us, the kindergarten and the family. Informing parents to involve parents in everything that is being done in a preschool organization in order to increase their child's communication opportunities. Keeping them informed about activities in a preschool organization, educational activities processes, educational strategies, child behavior, educational achievements or anything related to the preschool organization. Using information technology is a great way to keep parents informed, as it allows you to get information quickly. With the help of the Group website or telegram channels, you can place assignments, explain the dates set, events, expanded educational opportunities and what educational strategies you are using in the group. Providing your email is another quick way to convey any information related to the development or behavior of educators. Parent conferences face-to-face communication is the best way to communicate with parents, and many caregivers choose this option as the main way to communicate. It is important to be flexible when planning conferences, as some parents can only attend pre-school or later. During the conference, it is important to discuss achievements and goals, what the student needs and all the problems of the parent with the child or the education that is given to them.

The main purpose of the experimental work of test results and analysis is to study as a pedagogical treatment the formation of parents' perceptions of the positive aspects of preschool education in the formation of the child's personality. Parents of children, which we also did not cover for preschool education, were selected as respondents. Parents were involved in the pilot process. A total of more than 60 parents attended. We divided parents i.e. respondents into conditional 2 groups. Group 1: parents whose children attend preschool.

Group 2: parents whose children are not covered by the preschool organization.

At the beginning of the experiment, a conversation was conducted with parents so that they

could be involved in a common experimental group. The experiment was carried out in the following stages. At the first stage, a conversation with parents was held about thoughts about the preschool organization that is, what the preschool organization gives, what reforms are being implemented, what results the preschool organization and school cooperation will give, the participation of the preschool organization in the educational educational process was held. In the second stage-the purpose of the survey-what is the idea of the education of the children of parents, is it that parents are able to educate the preschool organization on state requirements, even if they do not give their children? it was carried out in order to find answers to problematic questions.

CONCLUSION

In conclusion, the modern form of cooperation with the family in the preschool organization is considered an advanced approach in the present time, which strengthens the connection between the parent and the educator. A special approach to modern cooperation means that the child of parents likes, dislikes, approaches based on it by studying its advantages. This collaboration builds emotional bonds between parents and children. Child rearing is the parent's civil duty to society and responsibility to the state and to the relatives.

The advantage of providing education to children in a preschool organization is that the child, joining the team, begins to realize himself as a person, learns to strictly follow the agenda, and at the same time prepares for school education on the basis of state requirements. The main role in this is played by the educator. "In order to become an educator - teacher, the other must cultivate the intellect, enjoy the brilliance of the Enlightenment, to grow as a true patriot, a true citizen, first of all, the educator himself must have such great qualities that he meets such high requirements." Therefore, it is necessary for the educator to teach children to play in everyday life, to train, in joint work activities, to treat them, to be an example in communication, to study the child in every possible way carefully, to know his personal traits, abilities, to show pedagogical femininity, to be able to correctly assess the results of children's work and to.

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