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THE IMPORTANCE OF COMMUNICATIVE STRATEGIES IN THE COMMUNICATION OF FUTURE PRIMARY SCHOOL TEACHERS

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Abstract: In this article, the communicative skills of future elementary school teachers are an important tool for the successful organization of the educational process, its components, the concepts of identification and reflection as concepts that determine the effectiveness of communication, the use of communicative strategies to improve interactions at school, the importance of effective problem solving, strengthening of trust and cooperation, improving the educational process in achieving the overall success of students is highlighted.

Keywords: Future Primary School Teachers, Communication, Communicative Skills, Identification, Reflection, Strategy.

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Introduction

Globalization, techniques and technologies, rapid changes in events and events require modern teachers to organize educational activities corresponding to this pace of development. In this regard, it is especially important to use communicative strategies in the communication of primary school teachers. The effectiveness of communication between future elementary school teachers has a direct impact on the effectiveness of communicative processes, the productivity of pedagogic staff, their motivation, and the improvement of the quality of education.

LITERATURE REVIEW

The concept of communication has been studied by researchers in the context of various theoretical and applied sciences. For example, social sciences study communication as a process of formation of social relations and creation of social reality [1]. Sociologists consider communication as a means of knowing a social object, a means of coordination of social interaction and an independent type of interaction. Proponents of the linguistic communicative paradigm associate it with the symbolic communication system. In psychology, communication is considered as an organizational process of interpersonal communication [2].

The evolution of the understanding of the concept of communication has led to a change in its wide range of meanings - from a simple means of information transfer to a necessary condition for the functioning of an organization.

N. Makhmudov defines communication as a means of information exchange in the process of managing a class team [3].

Primary school teachers organize their activities on the basis of communication skills, and this is a means of establishing effective relationships with the classroom team.

According to B. Khodzhaev, communicative competence is an area of positive changes in the educational and cognitive activity of future professionals, development of their own initiative, self-evaluation, development of their abilities, help to realize their personal potential. provides, is provided with the highest level of interaction and directly forms a certain level of it [1].

Therefore, the communication skills of primary school teachers are an important tool for effective classroom management and successful organization of the educational process. This communication consists of the following main components:

communication with students. Increasing students' interest in lessons, understanding their requirements and problems; direct communication to maintain discipline and motivate students.

communication with parents. Acquaint parents with the educational process and achievements of students; and consultations on student development and needs.

internal communication. Communicating internal rules, mission and strategic goals of the class to students; create effective communication channels for quick problem solving and implementation of new initiatives.

sharing information and using technologies. Fast and efficient delivery of information through e-mail and social networks; remote communication through online meetings and platforms.

The effectiveness of communication skills of primary school teachers has a great impact on the overall success of the school and the quality of education. Therefore, it is very important to constantly develop and improve this communication.

Results and Discussion

Primary school teachers communicate with members of their team in various ways in the process of carrying out educational functions, that is, in the direction of tasks to be performed, the most important of which is effective communication. is to convey the goal in a clear and understandable way in a short time [2]. Good understanding of the interlocutors during effective communication, clear ideas determine the fruitfulness of the communication, the concepts of identification and reflection serve for such cases.

The word identification comes from the Latin word "identificare" which means "to know" or "to identify" [4]. Identification is a process of emotional-cognitive awareness [5] of comparing or equating the subject with another object, group, representative of the group, and is important in communication.

Below we will see how the importance of identification in communication is manifested:

first, to strengthen mutual understanding. Through identification, interlocutors better understand each other's feelings, points of view, and needs. This increases the effectiveness of communication, because the parties understand each other more fully and react accordingly.

secondly, to develop empathy and compassion. Interlocutors put themselves in the place of the other party and try to feel their feelings. This creates a positive atmosphere in communication and prevents conflicts.

thirdly, building trust and respect. Relationships based on mutual understanding and respect make communication effective and establish a strong relationship between interlocutors.

fourth, to ensure effective exchange of ideas. Identification helps to understand the ways of thinking and worldviews of the interlocutors, which positively affects the exchange of ideas. In this process, each party tries to accept and understand the other's point of view, which increases the effectiveness of communication.

fifth, reducing communication barriers. Stereotypes and misconceptions can be dispelled through identification as interlocutors try to understand each other better.

sixth, to increase motivation and participation. Through identification, interlocutors feel themselves as part of a group or community. This increases their motivation and participation in communication. In the school environment, it strengthens the relationship between teachers, students and parents.

seventh, to improve the decision-making process. The process of identification helps interviewees to take into account the viewpoints of others in the decision-making process. This leads to optimal decision-making because each party understands the needs and opinions of the other.

eighth, to solve problems effectively. Through identification, conflicts and problems can be solved effectively. Interlocutors put themselves in each other's place, understand the problems more deeply and try to find a solution accordingly.

Identification plays a very important role in communication, because through this process interlocutors strive to better understand and respect each other, which increases the effectiveness of communication.

Therefore, the process of identification is important in the communication of future primary school teachers, which helps to establish effective relationships with teachers, students and parents and increases the effectiveness of the educational process.

According to the scientist, by forming a person spiritually, intellectually and morally, the language "serves the needs of society through the whole set of vital functions that are implemented in communication"[7; 8]

The word reflection comes from the Latin "reflexio" (turning back, returning) meaning "reflection" [9] and means thinking, self-control [10], analysis of one's feelings, actions and experiences. is the process of doing. In the context of communication, reflection helps interlocutors to gain a deeper understanding of their interactions and to assess their role and influence in communication.

In the communication of primary school teachers, reflection can be used as follows:

In relations with teachers: After each meeting and conversation, elementary school teachers analyze how they understand themselves and teachers, evaluate their behavior to better understand their needs and problems.

When working with students: Elementary teachers, after communicating with students, try to understand their motivations and interests, based on these insights, improve the educational process.

In communication with parents: Primary school teachers analyze their concerns and expectations after interviews with parents, thereby strengthening the partnership between the school and parents.

Through the process of reflection, elementary school teachers contribute to the effective work of not only themselves, but also the entire team. This process helps to understand the role and influence of each participant in the communication and ensures more effective and mutually understanding communication in the future.

Based on the above, the importance of communicative strategies in the effective communication of primary school teachers is manifested in various aspects. These strategies have a significant impact on the overall success of the classroom and the quality of instruction. Below are the main aspects of this importance:

first, to convey information clearly and comprehensibly. One of the main tasks of future primary school teachers is to make decisions. These decisions should be properly explained to

teachers, students and parents. Through communicative strategies, information is conveyed in a clear, fluent and understandable manner, which prevents misunderstandings and makes communication effective.

secondly, building trust and cooperation. Effective communication strategies help establish trusting and cooperative relationships between primary school teachers and students and parents. Open, transparent and ongoing communication builds trust and increases the engagement of all involved in school life.

third, to solve problems effectively. Communication strategies help identify conflicts at an early stage and find a quick solution to them. Through these strategies, problems can be solved in a timely and effective manner, which improves the overall psychological environment in the school.

fourth, motivation and encouragement. The communication strategies of future elementary school teachers play an important role in motivating and motivating teachers and students. Positive communication, recognition and support increase student and staff engagement and interest in the learning process.

fifth, effective data management. Communicative strategies of primary school teachers allow effective management of information flows in the school. Through these strategies, critical information is delivered in an accurate and timely manner, increasing operational efficiency and effectiveness.

and sixth, cultural sensitivity and inclusiveness. Communicative strategies provide cultural sensitivity and inclusiveness, take into account different cultures and personal characteristics, create an inclusive environment based on empathy, and include all members of the school community.

seventh, to support new ideas and initiatives. Through effective communication, teachers support new ideas and initiatives. These strategies create an environment for open discussion and creativity, which contributes to the overall development of the school.

eighth, to improve the decision-making process. Through communicative strategies, elementary school teachers take into account the opinions and opinions of various stakeholders and make effective decisions. This process ensures democratic governance and allows taking into account the interests of all parties.

Conclusion

Analyzing the materials obtained as a result of the study, communicative strategies become important in the educational communication of primary school teachers and contribute greatly to the cooperation of the team, the effectiveness of the educational process, and the overall success of the school. These strategies also contribute significantly to the overall success of the school by improving school communication, effective problem solving, building trust and cooperation, and improving the learning process. Therefore, it is important for elementary teachers to carefully plan and practice their communicative strategies.

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