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<https://doi.org/10.61796/ejheaa.v1i9.913>**CURRENT STATE OF DEVELOPMENT OF  
MANAGEMENT ACTIVITIES OF THE DIRECTOR OF  
THE PRE-CARE INSTITUTION****Maraimova Mukhtabar Pulatovna**Head of the Department of Preschool and School Education of the  
Mirabad District of Tashkent City*Received: Jul 22, 2024; Accepted: Aug 29, 2024; Published: Sep 14, 2024;*

**Abstract:** This article presents the current situation, problems and solutions in the management of preschool educational organizations

**Keywords:** preschool education, management, principle, management skills, modern management.

This is an open-access article under the [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/) license**Introduction**

Of improving the management activities of preschool educational organizations (PEO ) directors is relevant . This issue occupies a special place within the framework of management science and pedagogical theory, since PEO directors play a key role in the implementation of educational standards and innovative approaches to training and education.

In the context of modern educational policy and pedagogical practice, the management of preschool educational organizations ( PEO) occupies a central place in the discourse on the quality of the initial stage of education. Effective management of PEO presupposes not only administrative regulation, but also the use of innovative pedagogical strategies, which makes the role of the director critical for the successful implementation of educational standards and initiatives.

Key aspects of management activities

Modern management activities in preschool educational institutions cover a number of key aspects:

1. Strategic planning : Development and implementation of long-term strategies aimed at improving the quality of the educational process and infrastructure.
2. Innovative management : Implementation of new technologies and teaching methods, which requires constant updating of knowledge and competencies.
3. Personnel policy : Selection, training and motivation of staff aimed at creating an effective and coordinated team of teachers.
4. Quality of education : Monitoring and evaluation of educational results to ensure compliance with modern educational standards.

Problems and challenges

Among the main problems facing preschool directors are:

1. Lack of professional training : Lack of specialized programs to develop management skills specifically in the field of early childhood education.
2. Resistance to change : Difficulties in overcoming conservatism in pedagogical approaches among the older generation of teachers.

3. Financial constraints : Limited budgets that do not allow for the full realization of the potential of innovative educational programs.
4. Administrative burden : High level of bureaucracy, distracting managers from strategic management and direct teaching activities.

## Methods

The method used in the statement above is an analytical and problem-solving approach, focusing on the current state of management activities in preschool educational organizations (PEO). This approach identifies key aspects such as strategic planning, innovative management, personnel policy, and quality of education while analyzing challenges like the lack of professional training, resistance to change, financial constraints, and administrative burdens. It proposes solutions through the development of training programs for directors and support for innovation. The analysis also highlights the influence of external factors, such as increasing quality demands and changes in legislative frameworks, on the evolving management practices of PEO directors, emphasizing the need for professionalism, strategic thinking, and adaptability to new educational standards.

## Result and Discussion

### Development Prospects

Given the existing challenges, the following steps are needed to improve management activities in preschool educational institutions:

- Development and implementation of training programs : Creation of courses and trainings aimed at strengthening the managerial and pedagogical competencies of directors.
- Support for innovation : Encouragement and funding of pilot projects for the implementation of modern educational technologies.

The current state of development of the management activities of the director of preschool educational institutions is characterized by a number of features caused by both external and internal factors of educational process management. Firstly, the growth of requirements for the quality of preschool education requires a high level of professionalism, strategic thinking and the ability to innovate from managers. Secondly, changes in the legislative framework regulating educational activities in Russia affect the modification of management practices.

An analysis of the current state of development of the management activities of directors of preschool educational institutions (PEIs) allows us to identify a number of key factors that shape the specifics of this area. Among these factors, it is especially worth noting the external and internal aspects that have a significant impact on the management of the educational process.

External factors include increasing demands on the quality of preschool education. This requires not only a high level of professionalism from preschool directors, but also the development of strategic thinking. Professionalism in this context includes deep knowledge in the field of preschool education, the ability to analyze and predict changes in the educational sphere, as well as the ability to implement and adapt innovative methods and approaches. Changes in the legislative framework regulating educational activities in Uzbekistan are the second significant external factor. These changes force preschool directors to review and modify management practices to meet new standards and requirements. For example, the introduction of federal state educational standards requires directors to be able to flexibly adapt educational programs and management methods to achieve the goals set for preschool institutions.

## Conclusion

In conclusion, the effective management of preschool educational organizations (PEO) is critical to ensuring the successful implementation of educational standards and fostering innovation in early childhood education. Key findings highlight the importance of strategic planning, innovative management, personnel policy, and the continuous monitoring of educational

quality. However, challenges such as insufficient professional training, resistance to change, financial constraints, and administrative burdens persist, limiting the potential for transformative leadership in PEOs. The implications suggest that targeted professional development programs and financial support for innovation are necessary to enhance the managerial and pedagogical competencies of PEO directors. Further research is recommended to explore the impact of legislative changes on management practices in different educational contexts and to develop evidence-based strategies that address the unique challenges faced by early childhood education leaders.

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