

**DEVELOPING AWARENESS OF JAMA'AH PRAYER AT
THE BABUL ULUM ISLAMIC BOARDING SCHOOL
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Abstract: Jama'ah prayer is one of the important practices in Islam which has many advantages, including building spiritual awareness, discipline, and strengthening social ties among Muslims. At the Babul Ulum Islamic Boarding School, Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District, jama'ah prayer is an integral part of the religious education applied to students. Fostering awareness of jama'ah prayer is carried out through various methods, such as direct teaching, strict supervision from the ustadz, examples from the instructors, and routine habits in the daily activities of the students. This research method uses a qualitative approach with a field research type. The results of the study indicate that 1). The process of fostering awareness of jama'ah prayer implemented at the Babul Ulum Islamic Boarding School, Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District has been running well and has had a positive impact on the discipline and spirituality of students, although ongoing efforts are still needed to strengthen the internal awareness and spiritual independence of students. 2). The main supporting factors in fostering awareness of jama'ah prayer at the Babul Ulum Islamic Boarding School Lung Ie Village Krueng Barona Jaya Sub District Aceh Besar District are the commitment of the ustadz, the Islamic environment, and a structured coaching system. However, inhibiting factors such as differences in students' internal motivation, habits that are difficult to instill, and the influence of gadgets need more attention. To overcome these obstacles, Islamic boarding schools need to continue to improve their more personal approach, strict supervision, and strengthening spiritual awareness through ongoing coaching.

Keywords: Guidance, Awareness, Jama'ah Prayer, Islamic Boarding School

This is an open-access article under the [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/) license**Introduction**

Fostering awareness of jama'ah prayer in Islamic boarding schools is an important issue to be studied, considering the role of Islamic boarding schools as Islamic educational institutions that are responsible for forming the character and spirituality of students. The decline in students' awareness in carrying out jama'ah prayers in several Islamic boarding schools, such as what happened at Fatahillah Islamic Boarding School, shows that there are challenges that must be faced

in this development. Laela and Setiawan Laela & Setiawan (2021) revealed that socialization and discipline in Islamic boarding school activities can increase students' awareness of the importance of jama'ah prayer. This shows that a systematic and planned approach to coaching can have a positive impact on the religious behavior of students.

In the context of character education, jama'ah prayer not only functions as a religious ritual, but also as a means to shape the discipline and character of students. Lailaturrahmawati et al. (2023) emphasized that jama'ah prayer can prevent individuals from evil deeds and train discipline. The habit of praying in congregation in Islamic boarding schools, as explained by Halimah (Halimah, 2023), also contributes to building the religious character and discipline of students, where prayers are carried out routinely and on time. Thus, fostering awareness of jama'ah prayer in Islamic boarding schools does not only focus on the spiritual aspect, but also on developing the character of the students as a whole.

The importance of jama'ah prayer in a social and spiritual context was also expressed by Saputra et al. (Saputra et al., 2022), who explained that prayer has its own special characteristics compared to other worship. Jama'ah prayer is the initial standard in assessing the quality of a person's good deeds, so this guidance is very relevant in the context of Islamic boarding schools which function as Islamic educational institutions. In addition, Ramadhan Ramadhan (2023) added that teachers' strategies in instilling discipline in jama'ah prayer in schools can also be applied in Islamic boarding schools, where the role of educators is very important in guiding students to carry out worship properly.

However, the challenges in fostering awareness of jama'ah prayer in Islamic boarding schools cannot be ignored. Fahlevi and Amirudin Fahlevi & Amirudin (2018) showed that many children still need guidance in terms of orderly jama'ah prayers. This is exacerbated by the condition where teenagers, especially in big cities, tend to be less active in performing jama'ah prayers, as expressed by Wiguna (Wiguna, 2017). Therefore, there needs to be more intensive efforts to foster awareness among students regarding the importance of jama'ah prayer.

In an effort to increase awareness of jama'ah prayer, Islamic boarding schools can implement various programs and activities that support this development. For example, Itmamurizal Itmamurizal (2023) explained that the implementation of jama'ah prayers at MI Ya Bakii 01 Kesugihan Cilacap was carried out regularly before teaching and learning activities began. This shows that the integration of jama'ah prayer into the daily routine of students can help form good habits and increase their awareness of worship. In addition, Sheikh Sheikh (2018) emphasized the importance of understanding the procedures for carrying out jama'ah prayers based on the hadith of the Prophet, which can be a guide for students in carrying out worship correctly.

Fostering awareness of jama'ah prayer can also be done through a broader approach, as shown by Sahari (Sahari, 2021), who examined the effectiveness of worship guidance for Muslim prisoners. Although the context is different, the results of this study indicate that structured worship coaching can increase awareness of the importance of jama'ah prayer. Therefore, Islamic boarding schools can adopt the same method to increase the awareness of students.

Furthermore, internalization of educational values in Islamic boarding schools through the habit of jama'ah prayer is also an important focus. Perawironegoro et al. Perawironegoro et al. (2020) explained that the process of internalizing character values through worship activities, including jama'ah prayer, can shape the morals of students. Thus, fostering awareness of jama'ah prayer in Islamic boarding schools not only functions as a ritual activity, but also as a means to build good character and morals.

In the context of wider society, Musolin and Mukhtar Musolin & Mukhtar (2023) showed that performing jama'ah prayers regularly can form good habits and improve time discipline. This is in line with the aim of Islamic boarding schools in educating students to become disciplined and responsible individuals. In addition, Hasanah Hasanah (2021) highlighted the importance of

understanding the social context in carrying out jama'ah prayers, especially during the pandemic, where adapting to new situations is a challenge in itself.

In responding to the challenges and opportunities in fostering awareness of jama'ah prayer, Islamic boarding schools need to develop a comprehensive strategy. Bahri et al. Bahri et al. (2019) emphasized that students' awareness of the benefits of jama'ah prayer still needs to be improved, considering the many inhibiting factors that exist. Therefore, it is important for Islamic boarding schools to evaluate and improve existing programs, so that they can be more effective in fostering students' awareness.

In order to support the development of awareness of jama'ah prayer, Islamic boarding schools also need to involve parents and the surrounding community. Nurdin Nurdin (2020) stated that the role of parents and the environment is very important in supporting children's religious activities. With the synergy between Islamic boarding schools, parents, and the community, it is hoped that students' awareness of jama'ah prayer can increase significantly.

Finally, fostering awareness of jama'ah prayer in Islamic boarding schools must be carried out sustainably and integrated into the education curriculum. Jamilah Jamilah (2023) showed that spiritual education methods involving jama'ah prayer activities can have a positive impact on students. Therefore, it is important for Islamic boarding schools to design programs that not only focus on academic aspects, but also on the spiritual and character development of students.

So, fostering awareness of jama'ah prayer in Islamic boarding schools is a complex process and requires a holistic approach. By involving various parties and developing a planned program, it is hoped that the awareness of students towards jama'ah prayer can increase, so that they can become individuals who are not only knowledgeable, but also moral and disciplined in carrying out worship

Methods

The research method on the Guidance of Jama'ah prayer Awareness at the Babul Ulum Islamic Boarding School, Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District uses a qualitative approach with a field research type. This study aims to understand in depth the process of fostering jama'ah prayer awareness applied in the Islamic boarding school, including supporting and inhibiting factors. The data sources in this study were Islamic boarding school teachers (ustadz) who were directly involved in fostering jama'ah prayer awareness and students who participated in the guidance. Teachers and students are the main subjects who provide primary data regarding the experience, methods, and practices of jama'ah prayer in the Islamic boarding school environment.

Data Collection Techniques consist of 10. In-depth Interviews: Interviews were conducted with teachers and students to gather information about the methods used in fostering jama'ah prayer, the challenges faced, and the factors that influence students' awareness. Interviews were conducted in a semi-structured manner, where the researcher followed the interview guide but still opened up space for further exploration. 2). Observation: The researcher conducted direct observations at the Islamic boarding school, especially during jama'ah prayer activities and when awareness coaching was taking place. This observation aims to see the interaction between the ustadz and students, as well as to observe the implementation of jama'ah prayer discipline in the Islamic boarding school mosque. 3). Documentation: The researcher also collected related documents such as jama'ah prayer schedules, Islamic boarding school rules, student attendance records, and other documents that support the analysis of jama'ah prayer awareness coaching.

The collected data were analyzed using qualitative thematic analysis with several stages: 1). Data Reduction: Data obtained from interviews, observations, and documentation were filtered and selected based on relevance to the research objectives. 2). Categorization: After the data was reduced, the information was categorized according to the main themes, such as coaching methods, supporting factors, and inhibiting factors. 3). Interpretation and Conclusion Drawing: The categorized data were then interpreted to understand how the process of coaching awareness of

jama'ah prayer took place, as well as to find significant patterns related to the factors that influence the awareness of students.

To ensure the validity of the data, the following techniques were used: 1). Source Triangulation: Data obtained from teachers, students, and Islamic boarding school documents were compared to each other to check the consistency and validity of the information. 2). Technique Triangulation: Data collection was carried out through various techniques (interviews, observations, and documentation) to obtain a more complete perspective on the phenomenon being studied. 3). Member Check: After the data was processed, the results of the interviews and observations were reconfirmed with the respondents (teachers and students) to ensure that the researcher's interpretation was in accordance with their intentions and experiences.

Result and Discussion

- A. The process of fostering awareness of jama'ah prayer is implemented at the Babul Ulum Lung Ie Village Islamic Boarding School Krueng Barona Jaya Sub District Aceh Besar District

The process of fostering awareness of jama'ah prayer implemented at the Babul Ulum Islamic Boarding School, Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District, shows that this Islamic boarding school implements a comprehensive and sustainable approach to instilling the important values of jama'ah prayer to students. The fostering begins when new students are accepted at the Islamic boarding school, where they gain a deep understanding of the importance of jama'ah prayer through religious learning and advice from the ustadz. Each student is encouraged to prioritize jama'ah prayer as an integral part of their daily life.

The coaching process is carried out through several main stages:

1. Educational Approach: Students are taught about the virtues and rewards of jama'ah prayer, both from a religious and social perspective. Studies on jama'ah prayer are delivered on various occasions, including in routine religious studies, sermons, and lectures.
2. Supervision and Direction: The pesantren instructor and the ustadz provide strict supervision of the students' attendance in jama'ah prayers, especially for the five daily prayers. They actively monitor attendance and provide direct direction to students who are less disciplined in performing jama'ah prayers.
3. Implementation of Strict Rules and Schedules: The Islamic boarding school implements a strict schedule for jama'ah prayers in the mosque, which is part of the students' daily routine. Students are required to attend jama'ah prayers on time and are emphasized on the importance of jama'ah prayers at the beginning of the time. This discipline is built through habits that are repeated every day.
4. Example from the Mentors: Ustadz and the leaders of the Islamic boarding school consistently provide direct examples in performing jama'ah prayers. The presence of these religious figures in the front row is an inspiration for students to follow in their footsteps.
5. Reward and Punishment: A reward and punishment system is implemented to encourage students to be more disciplined. Students who regularly attend jama'ah prayers receive appreciation, both symbolically and materially, while students who are absent without a clear reason are subject to sanctions, such as reprimands or additional tasks.

The coaching process that was implemented proved to be quite effective in increasing the students' awareness of the importance of jama'ah prayer. Most of the students began to realize that jama'ah prayer is not only an obligation, but also a means to strengthen social relationships and strengthen spiritual ties with Allah. Students gradually demonstrate better discipline and consistent attendance at jama'ah prayers. However, the study also found that there were a number of

challenges, such as varying internal motivation among students, which affected their consistency in attending jama'ah prayers. Some students need more external encouragement, either through motivational or disciplinary approaches.

The development of awareness of jama'ah prayer at the Babul Ulum Islamic Boarding School, Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District is a process that involves various methods and approaches to instill spiritual values and discipline among students. This process does not only focus on the implementation of the prayer itself, but also on the formation of character and discipline of students through structured and sustainable activities.

One of the methods commonly applied in Islamic boarding schools is the habit of praying in congregation. This is in line with research showing that the habit of praying in congregation can form a religious and disciplined character among students (Halimah, 2023). At the Babul Ulum Islamic Boarding School, jama'ah prayer activities are carried out routinely, especially at the main prayer times such as dawn, maghrib, and isha prayers. This activity is not only aimed at carrying out worship, but also to build togetherness and solidarity among students (Lailaturrahmawati et al., 2023). By performing jama'ah prayers, students are taught to value time and discipline, which are important values in their daily lives.

In the context of fostering awareness of jama'ah prayer, it is important to understand the correct procedures for implementing jama'ah prayer. Research shows that there is often irregularity in the rows of the congregation, which can disrupt the solemnity of worship (Syekh, 2018). Therefore, in Islamic boarding schools, students are taught to follow the procedures for jama'ah prayer in accordance with the teachings of the Prophet Muhammad SAW, including the importance of closing the rows and following the movements of the imam simultaneously (Imani, 2024). This learning is not only done through theory, but also through direct practice in the Islamic boarding school mosque.

In addition, fostering awareness of jama'ah prayer also involves the role of religious teachers in providing examples to students. Research shows that teachers have a significant role in accustoming students to performing jama'ah prayers (Is, 2017). At the Babul Ulum Islamic Boarding School, teachers are expected to actively supervise and motivate students in performing jama'ah prayers, as well as provide teachings about the virtues and benefits of jama'ah prayers (Ramadhan, 2023). Thus, students not only learn about prayer from a technical perspective, but also understand the spiritual and social values contained in the worship.

This coaching process also focuses on developing the character of students. Research shows that jama'ah prayer can help avoid evil and unjust acts, as well as train discipline (Lailaturrahmawati et al., 2023). At the Babul Ulum Islamic Boarding School, jama'ah prayer activities are one of the means to shape the character of students who are disciplined and responsible. This habit is expected to have a positive impact not only in the context of worship, but also in the daily lives of students in society.

Overall, the process of fostering awareness of jama'ah prayer at the Babul Ulum Lung Ie Village Islamic Boarding School involves various aspects, starting from habituation, teaching procedures, to the role of teachers in providing examples. Through this comprehensive approach, it is hoped that students can understand and appreciate the importance of jama'ah prayer as an integral part of their lives as Muslims.

B. Supporting and Inhibiting Factors in Fostering Awareness of Jama'ah prayer at the Babul Ulum Islamic Boarding School Lung Ie Village Krueng Barona Jaya Sub District Aceh Besar District

Supporting and inhibiting factors in fostering awareness of jama'ah prayer at the Babul Ulum Islamic Boarding School, Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District, identify several important elements that influence the effectiveness of this guidance.

Supporting factors consist of:

1. Commitment and Example of Ustadz: Ustadz at Babul Ulum Islamic Boarding School consistently become role models for students by always being present at the front row during jama'ah prayers. Their presence not only motivates students directly but also creates a strong religious atmosphere, strengthening the students' commitment to participate in jama'ah prayers.
2. Islamic Boarding School Environment : A conducive and Islamic boarding school environment is one of the main supporting factors. This boarding school implements a system that integrates worship activities into the daily lives of students, with a mosque that is always filled with students at every prayer time. The scheduled routine helps form the habit of praying in congregation.
3. Structured Guidance System : The Islamic boarding school has a structured and clearly scheduled guidance system , including strict supervision and direct guidance from the ustadz. Binding rules and strict jama'ah prayer schedules make students disciplined and regular in carrying out the obligation of jama'ah prayer.
4. Rewards and Awards: The existence of a reward system for students who are disciplined in attending jama'ah prayers plays an important role in increasing their motivation. This reward can be in the form of public recognition, gifts, or other incentives that increase the spirit of students.
5. Collective Awareness and Peer Support : A sense of togetherness among students creates strong social support . Peers often remind each other to pray in congregation, so group solidarity helps in maintaining their attendance at the mosque.

Inhibiting factors consist of:

1. Internal Motivation Variations of Students : One of the main challenges faced is the differences in internal motivation among students. Some students need more encouragement from outside, such as from ustadz or peers, because their spiritual awareness has not fully developed independently.
2. Difficult Habits to Instill in New Students: For new students, especially those who are not yet accustomed to the routine of jama'ah prayer, the adaptation process is often a challenge in itself. They need more time to adjust to the schedule and discipline applied in the Islamic boarding school.
3. Fatigue or Busy Schedule Factors: Sometimes, fatigue due to busy pesantren activities, such as studying, physical activities, or extracurricular activities, makes some students absent from jama'ah prayers, especially during Subuh or Isha prayers. A schedule that is too busy can reduce students' motivation to be on time at the mosque.
4. Lack of Family Support: Although most students live in Islamic boarding schools, the influence of family support before they enter Islamic boarding schools also affects their awareness of jama'ah prayer. Students who previously did not get the habit of jama'ah prayer at home sometimes find it more difficult to adjust to the demands of Islamic boarding schools.
5. The Influence of Gadgets and Technology : In this digital era, the use of gadgets outside of prayer times can be a distraction that reduces the concentration and motivation of students to attend the mosque on time. Although Islamic boarding schools apply strict rules regarding the use of gadgets, this remains a challenge that needs to be managed properly.

In the context of fostering awareness of jama'ah prayer at the Babul Ulum Islamic Boarding School, Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District, there are various supporting and inhibiting factors that influence the implementation of this activity.

The main supporting factors in fostering awareness of jama'ah prayer in Islamic boarding schools include internal Islamic boarding school policies that support the implementation of jama'ah prayer, the active role of teachers in motivating and guiding students, and parental participation in supporting their children's religious activities. Research shows that the existence of clear school policies regarding the five daily prayers and support from teachers have a very positive influence on students' awareness to perform jama'ah prayers (Umasugi, 2022). In addition, students' interests and abilities are also important factors that support this development, where students who have a high interest in worship tend to be more active in performing jama'ah prayers (Jureid, 2023).

However, on the other hand, there are several significant inhibiting factors. One of the main obstacles is the lack of adequate worship facilities, such as mosques or prayer rooms that are not large enough to accommodate all students (Umasugi, 2022). In addition, the lack of discipline of students and non-compliance with the regulations set by the Islamic boarding school are also challenges in increasing awareness of jama'ah prayer (Mujahidah, 2023). Other studies show that lack of attention from parents and the community can hinder the implementation of jama'ah prayer in Islamic boarding schools (Darsi, 2023).

In order to overcome these obstacles, it is important for Islamic boarding school administrators to evaluate and improve existing facilities, as well as increase communication and cooperation with parents and the surrounding community. Thus, it is hoped that the awareness of students to perform jama'ah prayers can increase significantly, creating a more conducive atmosphere for the development of religious character in Islamic boarding schools.

Conclusion

The development of jama'ah prayer awareness at the Babul Ulum Islamic Boarding School in Lung Ie Village, Krueng Barona Jaya Sub District Aceh Besar District shows that the development process is carried out in a structured and systematic manner through intensive religious teaching methods, strict supervision from the ustadz, implementation of disciplinary rules, and direct role models from the instructors. The main supporting factors are the commitment of the ustadz, the Islamic boarding school environment, and social support among the students, all of which play a major role in building awareness of jama'ah prayer. However, several inhibiting factors, such as differences in internal motivation of students, habits that are difficult for new students to adapt to, and distractions from modern technology, such as gadgets, are still challenges that need to be overcome. Overall, the development of awareness of jama'ah prayer at this Islamic boarding school is effective, although ongoing efforts are needed to optimize the internal motivation and discipline of the students.

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