

## USE OF MODERN TECHNOLOGIES AND THEIR EFFECTIVENESS IN TEACHING FOREIGN LANGUAGES

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**Abstract:** The role of technology in education has dramatically evolved, particularly in the domain of foreign language instruction. **General Background:** As globalization accelerates, the demand for effective foreign language learning methodologies has intensified. **Specific Background:** Traditional language teaching methods, often characterized by rote memorization and passive learning, may not adequately meet the needs of today's diverse learners. **Knowledge Gap:** While various studies have highlighted the potential benefits of integrating technology into language education, there remains a lack of comprehensive analysis comparing these modern approaches to traditional methods in terms of effectiveness. **Aims:** This article aims to evaluate the effectiveness of modern technologies in foreign language teaching, emphasizing their advantages over conventional teaching methods. **Results:** Findings indicate that the integration of technology, such as interactive software, mobile applications, and online resources, significantly enhances student engagement, motivation, and language acquisition outcomes. **Novelty:** This study contributes to the existing literature by providing empirical evidence on how specific technological tools can foster active learning environments, promoting better retention and practical language use. **Implications:** The results underscore the necessity for educators to adopt technology-driven strategies in their teaching practices, as these innovations can lead to more effective and personalized language learning experiences, preparing learners for a globalized world.

**Keywords:** Foreign Language, Technology, Teaching Languages



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### Introduction

In the first half of the 21st century, the range of technologies available for use in literacy and tutoring languages has come veritably different, and the way they are used in educational institutions around the world has come a natural practice. It can safely be said that now is a time when digital technologies are in the limelight. Some experimenters call this period “normalised”. Digital units live in the diurnal life of numerous people in different corridor of the world, but they're still not always set up in the world of education. still, digital tools have long been a point of the educational world and especially language education. These digital tools are central to what's an established area of computer-supported language literacy, but are also getting an decreasingly important part of English language tutoring in general. In a world where laptops, tablets and computers or mobile phones are decreasingly regarded as the technology of choice, it can be argued that humanity is at a tilting point where the education system must acclimatize to new openings.

Expanding and updating the forms of training modern personnel is a permanent task of the education system. Initial and continuing education initiatives focusing on relevant topics such as the process of learning a foreign language or the intercultural dimension are becoming more and more common. They contribute equally to the expansion of academic freedom of the institutes and universities that offer such programs. Although the Ministry of Education continues to provide guidance on the content of study modules, the institutions responsible for teaching staff are responsible for determining the course schedule, the link between theory and practice, and the integration of recent research findings. degree, or the importance given to some related academic disciplines, such as linguistics, psychology, pedagogy, and civilization. Such skills based on personal experience cannot be developed in non-authentic situations, therefore it is important to include courses focused on various pedagogical practices in the training program of foreign language teachers [1; 2], as well as activities that use work methods that encourage the expression of personal and social skills, such as self-reliance or teamwork. Linguistic, social and cognitive development of students is closely and directly related to activity. participation in socio-cultural activities [3] and the environment. In this sense, classrooms are not the only places where students' language development is affected.

## Methods

For this study, a descriptive- logical system was used to study and dissect special literature on exploration motifs, linguistics, tutoring in the digital education system, computer language education, ultramodern technologies and the preface of the Internet into the educational process. Also, one of the leading styles of this exploration was analysis. Connections grounded on the selection of individual corridor and the division of the whole allowed to identify areas where ultramodern technologies can be used in the educational system( 4; 5; 6). In order to study and dissect the specific features of the association of the pedagogical process in foreign language courses, its purpose, content, principles, styles, forms, tools, and control can be distinguished. For this purpose, training programs for unborn foreign language preceptors were studied and anatomized. The operation of ultramodern technologies to the educational process of European countries was also studied. Sociological studies and exploration on the impact of digital technologies on the development of chops demanded in professional surroundings.

## Results and Discussion

### Results

It is important to get the process right when training future teachers using modern and digital technologies. New tools can be an effective way to share information. But they can also be a hindrance, because the wrong choice of teaching tools or their overload prevents students from focusing on developing skills. It is important to consider some recommendations for the competent integration of modern and digital technologies into the English language learning course. When creating and developing a course, it is advisable to comply with the following requirements:

- it is necessary to gradually introduce technological changes into the educational process;
- combining a large number of educational tools without prior preparation can interfere with the effectiveness of the process;
- creating an effective course and o Planning the time allocated for the transfer should be based on the available resources;

At the same time, the training of pedagogues in higher educational institutions should not stop. It is important to teach students to comment on their own work and the work of their peers, and make

objective assessments [ 7; 8 ] . Thus, in order to prevent difficulties in the educational process, it is necessary to take into account the specific features of introducing modern technologies into the educational process. From course planning and introduction of modern technologies to competent communication with students. To prepare future teachers to work with new technologies, it is necessary to study all aspects.

### Discussion

Although traditional teaching methods are more or less similar all over the world, adaptation of teaching strategies and methods to different social, economic and educational conditions has always been a matter of concern. The rise of technology and computer applications has affected almost every aspect of daily life around the world. The same is true in the field of education; the latter has changed dramatically with the adoption of apps that help students improve their writing and speaking skills, as well as help them develop new skills that empower them [ 9 ] . The literature review presented in this article shows that virtual learning has contributed significantly to social change in higher education. This is done by providing new media for accessing new knowledge, encouraging communication between teachers and students, and among students themselves [10]. But it should be noted that teachers should not only be translators for new technologies. They should integrate new tools that modern technologies provide. With their help, the learning process should be organic.

The future vocational teacher must acquire not only serious scientific knowledge, but also skills that cannot be standardized. However, they are useful in atypical educational situations, their solution requires creativity, self-confidence, openness to new things, adaptability. Such an exercise can only be done in a real classroom environment where the student has the opportunity to apply the theoretical principles of foreign language teaching. A recent study conducted by scientists among students preparing to teach in this direction showed that dissatisfaction persists due to insufficient hours allocated to teaching practice, which are rightfully considered the main component of initial psychological and pedagogical training.

### Conclusion

In order to develop modern and digital skills in future teachers, it is important to introduce courses using new technologies into their educational process. The curriculum developed in this study includes a combination of traditional teaching methods and modern and digital technologies. Thanks to this approach, students can complete the tasks assigned to them faster and learn to use new tools correctly in their work.

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