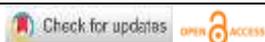


Planning in Islamic Education Management According to the Quran and Hadith

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DOI : <https://doi.org/10.61796/ejlhs.v2i2.1161>



Sections Info

Article history:

Submitted: February 12, 2025

Final Revised: February 16, 2025

Accepted: February 20, 2025

Published: February 24, 2025

Keywords:

Islamic education management

Al-quran hadith

Planning

ABSTRACT

Objective: This study aims to examine the concept of planning in Islamic educational management based on evidence from the Qur'an and Hadith. It seeks to explore its application in modern Islamic education systems to enhance effectiveness, systematic implementation, and alignment with the primary objectives of Islamic education – producing generations with faith, knowledge, and noble character. **Method:** The research employs a qualitative approach, utilizing content analysis of relevant Qur'anic verses and Hadith. The study highlights key principles and practices of planning derived from Islamic teachings and their strategic application in the context of contemporary Islamic educational management. **Results:** Findings reveal that Islamic planning is deeply rooted in the Qur'an and Hadith, emphasizing strategic, anticipatory thinking and systematic steps to achieve educational objectives aligned with sharia principles. For instance, Qur'an Surah Al-Hasyr (59:18) underscores the importance of foresight and preparation. The Prophet Muhammad SAW demonstrated planning practices in his strategies for da'wah and community education management, which remain relevant in addressing modern educational challenges. **Novelty:** This study uniquely integrates classical Islamic texts with modern educational management principles, providing a systematic framework for implementing Islamic values in contemporary educational planning. It contributes to a deeper understanding of how Islamic teachings can enhance the strategic and operational effectiveness of modern Islamic education systems.

INTRODUCTION

Islamic education management is a process aimed at managing and developing education based on Islamic values [1], [2], [3], [4]. One of the main functions in education management is planning, which plays a role in determining the direction, strategy, and goals of education to align with Islamic principles [5], [6], [7].

In Islam, planning has a strong foundation in the Qur'an and Hadith. Allah SWT teaches the importance of planning in various aspects of life, including education, as mentioned in His words in Surah Al-Hasyr verse 18:

يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَانظُرُوا نَفْسَ مَا قَدَّمْتُمْ لِغَدٍ وَاتَّقُوا اللَّهَ ۚ إِنَّ اللَّهَ خَبِيرٌ بِمَا تَعْمَلُونَ

"O you who have believed! Fear Allah, and let every soul look to what it has brought forth for tomorrow. And fear Allah. Indeed, Allah is All-Aware of what you do." (QS. Al-Hasyr: 18).

This verse emphasizes the importance of thinking ahead and making thorough plans to achieve the desired goals. Furthermore, the Prophet Muhammad (peace be upon

him) also provided examples of how planning is applied in various aspects of life, including in the strategies of da'wah and the education of the community.

This article will discuss the concept of planning in Islamic education management by referring to the verses of the Qur'an and Hadith. A good understanding of planning from an Islamic perspective is expected to contribute positively to the management of Islamic education in a more effective manner and in accordance with the teachings of Sharia.

RESEARCH METHOD

This research method uses a literature review approach, which aims to analyze the concept of planning in Islamic education management based on the perspectives of the Qur'an and Hadith. The literature review is conducted by examining various scientific sources, including tafsir books, Hadith, academic journals, books, and relevant previous research.

This research is descriptive qualitative in nature, using the library research method (literature review). This study emphasizes the understanding of the concept of planning in Islamic education management by referring to verses of the Qur'an and hadith, as well as the interpretations of scholars and academics. The data sources in this study are divided into two categories: (a) Primary Sources: the Qur'an, hadith, as well as tafsir and hadith commentary books that discuss planning in Islam, (b) Secondary Sources: scientific journals, academic books, articles, and research results relevant to the research theme.

Data collection techniques are carried out through the following steps:

- a. Literature Identification: Searching for and collecting references from primary and secondary sources that discuss planning in Islamic education management.
- b. Source Critique and Evaluation: Examining the validity, credibility, and relevance of the reviewed literature.
- c. Categorization and Data Analysis: Classifying information based on main themes such as the concept of planning in Islam, planning principles according to the Qur'an and Hadith, and their application in Islamic education management.

The data analysis technique in this research uses the content analysis method, which involves examining the content of various collected literatures, interpreting the meanings of related verses and hadiths, and connecting them with the theory of Islamic education management.

Islamic education management is a planned process in managing education based on Islamic values. One of the main functions in Islamic education management is planning. Planning in Islamic education must be in harmony with the teachings of the Qur'an and Hadith, as both are the main guidelines in conducting life, including in the aspect of education.

A. The Concept of Planning in Islamic Education

Planning in Islamic education management is a systematic process in determining educational goals and the steps that must be taken to achieve them. This planning must have a clear vision and mission as well as be based on Islamic principles.

1. Planning Based on the Qur'an

In the Qur'an, planning has a strong and structured concept. Some verses that highlight the importance of planning include:

- a. QS. Al-Hasyr: 18 *"O you who have believed! Fear Allah and let every soul look to what it has earned for tomorrow (the Hereafter), and fear Allah. Indeed, Allah is All-Knowing of what you do."*

This verse teaches that humans must plan for the future well, including in the field of education.

- b. QS. Yusuf: 47-49 In the story of Prophet Joseph (AS), planning for the seven years of famine demonstrates the importance of strategy and anticipation in resource management. This can serve as a foundation for more effective and efficient planning in Islamic education.

2. Planning Based on Hadith

Hadith also provides guidance on the importance of planning in various aspects of life, including education. Some relevant hadiths include:

- a. Hadith narrated by Muslim *"Indeed, Allah loves someone who, when working, perfects their work."*

This hadith teaches that in the planning of Islamic education, there must be a commitment to doing the best with thorough planning.

- b. Hadis Riwayat Bukhari *"The best among you are those who are better today than yesterday, and better tomorrow than today."*

This shows that in Islamic education, planning must be progressive and oriented towards continuous improvement and quality enhancement.

B. Principles of Planning in Islamic Education Management

In formulating Islamic education planning, several principles that must be considered include:

1. **Based on Tawhid** - All planning must aim to enhance the quality of faith and piety towards Allah SWT.
2. **Visionary and Hereafter-Oriented** - Islamic education must have a long-term vision that not only focuses on the world but also on the hereafter.
3. **Effective and Efficient** - Planning must consider the available resources and capabilities to achieve optimal results.
4. **Based on Knowledge and Morality** - Islamic education must balance between knowledge and noble character.
5. **Continuous Evaluation** - Every plan must be evaluated to be adjusted to the needs of the times and the challenges faced.

RESULTS AND DISCUSSION

This study highlights that the concept of planning in Islamic education management, as based on the Qur'an and Hadith, is grounded in fundamental principles that can be implemented in modern education contexts. The analysis of the reviewed literature is summarized in Table 1. The studies examined encompass theoretical aspects and the implementation of planning rooted in Islamic values, addressing the challenges and needs of contemporary education.

Tabel 1. Hasil penelitian terkait Planning dalam Manajemen Pendidikan Islam Menurut Al-Quran dan Hadis.

No	Researchers and Year	Journal	Title	Research Findings
1	Andri Syahputra, Muslim Afandi (2023)	<i>Al-Aulia: Journal of Education and Islamic Studies</i> Vol 9 No 2 (2023)	The Concept of Planning in Islamic Education Management Towards the Era of Society 5.0	For Islamic education to succeed efficiently, institutions must involve human resources effectively according to the Quran and Hadith. In the Society 5.0 era, Islamic education management needs to adapt by planning internet provision, digital learning-based human resource development, and modern curricula grounded in Islamic values.
2	Arif Shaifudin (2021) [8]	<i>Moderation: Journal of Islamic Studies</i>	The Meaning of Planning in Islamic Education Management	In Islamic education management, planning guides achieving institutional goals while embodying Islamic values for all stakeholders

				involved in education.
3	Firda B. Hana, Kasim Yahiji, Baso Tola (2024) [9]	<i>Journal of Islamic Education Management Research</i>	Educational Planning in the Study of the Quran and Hadith	Educational program planning in the study of the Quran and Hadith must reflect Islamic values rooted in the Quran and Hadith.
4	Ade Putra (2022) [10]	<i>Islamic Education Management Journal</i>	Islamic Education Management: Planning Concepts Reviewed in Quranic Verses	Planning is a strategic step to achieve desired objectives. Accurate and well-targeted planning leads to effective and efficient outcomes in Islamic education activities, as supported by the Quran.
5	Yuli Supriani, et al. (2021) [11]	<i>Scientific Journal of Education</i>	Planning and Implementation of Islamic Education Management at Al-Hidayah Ibum Islamic Senior High School	The study highlights: a) improving learning facilities to enhance the quality of Islamic education, b) increasing student motivation in learning processes, c) optimizing supervision to improve educational quality.
6	Iqbaltullah, Mufidah Sofyan, Salsabilla K.	<i>Indonesian Journal of Education (Japendi)</i>	Reviewing Islamic Education Management Descriptively to Achieve	Management in Islamic education is crucial for daily life and structured learning activities,

	Az-Zahra (2021) [12]		Progressive Education	reducing risks and inefficiencies.
7	Zainul Arifin, et al. (2023) [13]	<i>Islamic Education Management Journal</i>	An Innovation in Planning Management for Learning Arabic at Islamic Boarding Schools	The research suggests this study can guide Arabic language program planning, providing a strong foundation for achieving institutional goals and improving program quality. Recommendations include institutional planning for Arabic programs to enhance student outcomes.
8	Arif Shaifudin (2021) [8]	<i>Journal of Islamic Studies</i>	The Meaning of Planning in Islamic Education Management	Planning and management are unified systems guiding institutions to achieve educational goals while upholding Islamic values for all stakeholders.
9	Ulil Albab (2021) [14]	<i>Pancar Journal Vol 5 No 1 (2021)</i>	Educational Planning in Integrated Quality Management of Islamic Education	Educational planning is a process of preparing alternative decisions for future activities to achieve optimal goals, considering economic, social, and cultural realities of a nation.
10	Firda B. Hana, Kasim Yahiji,	<i>Journal of Islamic Education</i>	Educational Planning in the Study of the	Positive and significant influences of educational

	Baso Tola (2024) [9]	<i>Management Research</i>	Quran and Hadith	planning in Quran and Hadith studies highlight principles reflecting Islamic values rooted in the Quran and Hadith.
11	Ahmad Ridwan (2020)	<i>Indonesian Journal of Islamic Educational Management</i>	Implementation of the Planning Function in Schools within the Framework of Islamic Education Management	The effectiveness of the planning function by school leaders impacts the performance of teachers and staff. Ineffective planning leads to suboptimal performance improvements.
12	Achmat Mubarok (2017) [15]	<i>Journal of Quranic and Tafsir Studies</i>	Time Management and Planning in the Perspective of Islamic Education Management (Quranic Review: Al-Ashr: 1-3 and Al-Hashr: 18)	Planning as a management function in the Quran involves three stages: 1) Goal formulation focusing on worship dimensions, 2) Aligning plans with truth and Islamic values, and 3) Commitment to achieving objectives with sincere intentions.
13	Agus Salim Chamidi (2021) [16]	<i>Tambusai Education Journal</i>	Strategic Planning from the Perspectives of Theology, Philosophy, Psychology, and Sociology of Education	Strategic planning in education integrates worldly and spiritual dimensions, reconstructing institutions by involving all stakeholders with

				smart and agile leadership embodying a parental guiding spirit.
14	Al Fajri Bahri, et al. (2021) [17]	<i>Tambusai Education Journal</i>	Thematic Interpretation of Quranic Verses on Islamic Education Management (Planning in the Quran)	Planning in Islamic education, as supported by Quranic verses (e.g., Al-Anfal:60, Al-Hashr:18, and Al-Inshirah:7), is the foundational step in work execution to achieve optimal results.
15	Abdurrahman (2017) [18]	<i>Al-Tanzim: Journal of Islamic Education Management</i>	Development of Design and Approach to Planning in Islamic Education Management	Educational planning is a tool to determine and establish steps and efforts needed to achieve educational goals.

The findings summarized in Table 1 provide valuable insights into how planning in Islamic education prioritizes not only worldly objectives but also faith-based and hereafter-oriented values. Key points of discussion are as follows:

1. Integration of Islamic Values in Educational Planning

The concept of planning in Islamic education emphasizes the alignment of educational vision with tawhid values. Several studies, such as those by Hana et al and Shaifudin, underline the importance of designing educational programs based on Qur'anic and Hadith principles to ensure quality education that meets societal needs.

2. Effectiveness and Efficiency in Planning

Effective and efficient planning is pivotal to the success of Islamic education management. For instance, the study by Ade Putra emphasizes that targeted planning enhances implementation efficiency, while Ridwan found that inadequate planning negatively impacts the performance of educators.

3. Contribution of Planning to Educational Quality

Several studies, such as those by Supriani et al, reveal that improving learning facilities and optimizing supervision can boost student motivation and overall

educational quality. This aligns with the need for Islamic education to continually adapt to evolving demands.

4. **Relevance to the Era of Society 5.0**

In the context of the Society 5.0 era, research by Syahputra and Afandi suggests that Islamic education management must integrate digital technology and modern learning-based human resource development without compromising Islamic values.

5. **Principles of Planning in the Qur'an and Hadith Perspective**

Several Qur'anic verses, such as QS. Al-Hashr: 18 and QS. Yusuf: 47-49, provide theoretical foundations for the importance of strategy and anticipation in education management. Moreover, the Hadith of Prophet Muhammad SAW emphasizes the significance of excellence in work (HR. Muslim) and continuous improvement (HR. Bukhari), which are relevant in the context of Islamic educational planning.

CONCLUSION

Fundamental Finding : Planning in Islamic educational management is a critical process that ensures the alignment of educational systems with Islamic teachings. The Qur'an and Hadith emphasize the necessity of meticulous planning in all aspects of life, including education. By integrating these principles, Islamic education can foster morally upright and knowledgeable generations. **Implication :** Implementing effective planning in Islamic educational management can significantly enhance the quality and effectiveness of education. This approach not only strengthens the alignment with Islamic values but also ensures that the educational outcomes contribute positively to societal development and individual character building. **Limitation :** Despite its importance, the implementation of planning in Islamic educational management often faces challenges such as limited resources, resistance to change, and insufficient understanding of Islamic principles among educators. These limitations hinder the realization of optimal educational outcomes. **Future Research :** Future research should explore innovative strategies and models for integrating Islamic values into educational planning while addressing existing limitations. Investigating the impact of technology and globalization on Islamic educational management can provide valuable insights for sustainable development in this field.

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