

POSSIBILITIES OF USING INNOVATIVE TECHNOLOGIES IN MOTHER TONGUE CLASSES IN GENERAL SECONDARY EDUCATION

Maxkamova Guluzroxon Abdumutalibovna

Teacher of the Department of Primary Education Methodology of Andijan State Pedagogical Institute (Uzbekistan)

guluzroxonm@gmail.com

Received: Nov 24, 2023; Accepted: Dec 08, 2023; Published: Jan 08, 2024;

Abstract: This article provides methodological recommendations about effective methods of teaching using innovative educational technologies in general secondary education mother tongue classes, and from this, the topics given in the new generation textbooks based on the National Curriculum are taught to the students. useful recommendations are given in teaching.

Keywords: Education system, initial stage, informational technologies, development, formation, learner, education technologies, learner's moral discipline..

INTRODUCTION

The stage of great reforms and development since the Republic of Uzbekistan gained independence passed. On this path of development and creativity the place of the perfect generation is very important. Our country The basis of development is the quality of the education system and also related to perfection [1]. Therefore, "Personnel The purpose of the National Training Program is the field of education radical reform, it is an ideological thing left over from the past complete freedom from views and temptations, at the level of developed democracies, high meeting moral and ethical requirements from the creation of a national system of training qualified personnel consists of the quality of the educational process in educational institutions advanced, all-round scientific, showing methodologically justified methods - the purpose of new pedagogical technologies - Activity in educational institutions of our republic to the young promising teaching staff teaching modern pedagogical technologies, knowledge of pedagogy and psychology to further strengthen and teach how to apply the acquired knowledge in the educational process, as well as revealing to them the secrets of pedagogical skills is to give [2].

New pedagogical technologies in the educational process be able to apply and get a good result from them great potential and skills are required from the pedagogue is enough. Also in improving uzbek language education the role of pedagogical technologies is incomparable. To us from known, mastered technologies unlike the new one, which is the result of our research we present methods:

Method 1: Each Uzbek language, i.e. mother tongue lesson is new is built on the basis of a topic. This is given in the plan with an additional topic besides the topic is determined. For example: "Truth", "About lies", "Hypocrisy and its signs", "Secret", "What is friendship?", "Myself win", "Power of influence", "Desires and teach with different topics such as "goals". Students talk a little in the organizational part the idea is clarified during the lesson structured sentences, quoted wisdom, proverbs will be directed to this topic. This method applies to all classes can be used as "Interlocutor" is called

Method 2: It is called the "apple picking" exercise it is intended to be used in the grammar of the Uzbek language will be. Uzbek people behind apple shapes half of the proverbs are written. The reader of the proverb read half of it after the shape of an apple and its continuation should find. In addition to that whether it is a simple or compound sentence, simple, compound it is necessary to say what kind of sentence it belongs to. Also on the topic "Types of speech according to the purpose". can be used. The student was not surprised by this self-control and ingenuity in

situations, to our values and the Uzbek people respect for his work increases. First, this method is unique can be used interchangeably. Secondly group work is announced, "Who can pick the most apples?" example can also be done.

Method 3: "Fly yourself" Students use this method to repeat all the subjects and can strengthen. For example: A student is invited and given a fan is given. Students or other groups of students questions are asked by The reader is quick to question must answer. If there is no answer, with a fan fan himself. If you remember to fan yourself if it comes out, he loses and leaves the game. Answer: Even if he can't answer, he will accept the next question will be able to do. So it's game over how many questions did he answer? Is considered In this way, the student is intelligent, wise, tries to be dexterous and knowledgeable. Answer: now strives to be. Memory is strengthened.

Method 4: The cluster method is more in the educational process known and popular, and many through this method exercises can be performed. In the cluster method I developed the "Sunflower" technology. In this several sunflowers are taken and behind them sentences or words are written. Interestingly, half of the sunflowers are half of the sentence to half of the sunflower, and the rest to the other part is written. A matching half When you bring sunflowers, it's the whole story coming (that is, in accordance with content and form), the sunflower should also come into full shape. And this speed of movement, ingenuity, logic in the student forms compatibility. Increases aesthetic taste.

This method is used in grades 7-8-9 for morphology and if it is used in syntax, phonetics and can also be used in lexicology departments.

Information and communication technologies are consistently entering the education system as well as all fields. In particular, it is important to introduce informational multimedia educational technologies to primary education, to fully and perfectly absorb the content of the subjects in the minds of students, to introduce them to innovative tools. In addition, the effective use of multimedia tools in primary education has its own advantages. They can be expressed as follows:

- demonstration occupies one of the most important places in education;
- encourages the student to search;
- the student sees and hears the educational process at the same time, students are provided with a wider range and larger volume of materials faster;
- activates the student's thinking;
- creates a positive motive for the student's activity;
- there is an opportunity to conduct training in a live and communicative manner;
- it will be possible to save the materials related to the educational content in the computer memory and deliver them to the students at any time;
- provides an opportunity for self-presentation, wide opportunities for using animations are created to explain educational content.

At the same time, the spiritual education of children and students in preschool educational institutions is one of the most urgent problems, through which it is possible to achieve the formation of the spirituality of the society [3]. Also, in the process of using information and communication tools in primary education, it is necessary to form and strengthen the ideological immunity of students. Of course, it is necessary to start these things from the family, that is, it is necessary to start with educating the spiritual qualities of our children in the family, because the education given to them will grow and improve with them [4]. That is why the formation and improvement of the spirituality of our children is carried out first from the family, and then step by step in the continuous education system. In addition, in the content of the subject of the mother tongue in primary education, the sense of the Motherland, national pride, tradition and national values should be inculcated in the minds of students, as well as the culture of behavior, eating, dressing, grooming, being polite and hardworking. it is necessary to form human qualities such as It is better to provide spiritual education to students in the following three directions: Positive effects on the formation of students' spirituality. Negative effects on the formation of students' morale and their elimination [5]. Development of multimedia educational technologies for the formation of students' spirituality and its widespread use in practice. In addition, the multimedia method has the following educational and educational advantages in increasing the effectiveness of education: variety of information: text, pictures, decoration, speech, music, clips from video

films, TV frames, animations can be used; The new level of "human-computer" interactive communication will be much wider and will receive comprehensive information from it; instills a creative attitude in students in learning, and this, in turn, builds confidence in them; activates students' thinking; creates a positive motivation for educational activity; allows self-expression; learns to pay attention to different thoughts and opinions; will be mentally ready to express and assimilate new opinions. There is a big difference between today's students, their dreams and interests. Based on this, today's teacher should be aware of the news happening not only in our country, but also on a global scale, apply the necessary scientific news related to his field to his work, and not only rely on the textbook, but also teach students the scope of the subject he should be able to understand, constantly search for himself, expand the knowledge he has. As our sages say: "Education means double study." So, as long as every teacher-coach follows this advice, there will be no shortage. The biggest difference is that today's teacher's work is in the world of innovative information technology, effective use of advanced pedagogical technologies, and has its place in the world community. A number of responsibilities of the teaching profession can be listed. Among these are learning the child's psyche, being able to fight against negative aspects in it, being able to make students love their country, family, parents, friends while awakening interest in their subject in the hearts of their students. It is possible to include such things as studying the student's family situation and establishing cooperation with his parents. We teachers should not forget that we are honorable professions that shape the minds of the young generation and take them to higher levels. A teacher of the mother tongue and literary science should know the correct speaking, expressive reading, the ability to express one's opinion independently, oral and written speech, and the highest possible level of literacy, which is considered a must for every person in life. serves as a bridge in acquiring the degree. This is also a form of his responsibility. The people of the teacher are such a people that they accept each student as their own child, are full of pride in their achievements, share in their sufferings. In some cases, the difficult family conditions of some students, the fact that they are not under the care of their parents and this has a negative effect on their education, sometimes the education of children is under control only at school, such students such as not participating in regular classes are aspects that blur the language of our teachers, because for the teacher, the child is not a stranger, he sees everyone as his own child... In conclusion, it can be noted that the content of education it is necessary to regularly carry out work related to enrichment. Many pedagogical factors can be found in the formation of students' spirituality. They can be a solid didactic basis for raising the educational content to a new level of quality, and their skillful inclusion in the educational content is a unique innovative process that requires high pedagogical skills from the teacher.

REFERENCES:

- [1] Mirziyoyev Sh. The work of the people with great intentions will be great and their future will be prosperous. T.: "Uzbekistan", 2019.
- [2] Yoldoshev J., Yoldosheva F., Yoldosheva G. Interactive education - quality assurance. - Tashkent, 2008.
- [3] Rafiyev A., Gulomova N. Mother tongue and literature (textbook for vocational colleges). T., "Sharq", 2013.
- [4] Erkaboyeva N. Q. A collection of questions and answers from the science of literature. T. "Navroz", 2018.
- [5] Golish L. V., Faizullayeva D. M. Design and planning of pedagogical technologies. T., "Economics", 2012.
- [6] "Methodology of general education" magazine, issues 1, 2, 3, 4, 2018.7. "Language and Literature Education" magazine, issues 1-12, 2018.
- [7] Sayidakhmedov N. Examples of using new technologies in pedagogical practice. — T.: RTM, 2000. — 46 p.
- [8] Gulomova M. Kh., Sobirova N. K. Methods of increasing the effectiveness of education with the help of new innovative technology // Innovation in the educational process (a collection of theses). -T.: 2009.- 106 p.

