



THE URGENCY OF SOCIOLOGY OF EDUCATION IN EDUCATIONAL INSTITUTIONS: LITERATURE REVIEW

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Abstract: Education does not only involve mastering academic knowledge, but also involves forming a strong personality in students. Therefore, educational management that focuses on the sociology of education is very important to strengthen students' overall character. This research uses a literature study method to investigate the role of educational sociology in shaping student character through educational management. The aim of this research is to collect and display relevant reading material regarding the importance of educational sociology in educational management, using the literature review method. From the research results, it can be concluded that the implications of sociology are closely related to the field of education, as a scientific discipline that seeks to understand methods for managing the educational process in order to advance individual personality development. Sociology of education is in-depth and deals with various problems that arise in the educational context, especially in social interactions between students and their environment, teachers and peers. Apart from that, educational sociology also observes social phenomena that arise in the education system.

Toywords: Sociology, Education, Literature Review

Introduction

Education aims to transfer and change knowledge, as well as apply cultural values to various fields and variations to future generations [1]. The National Education System law also states that national education plays a role in developing abilities and forming high character and culture for the nation. The aim is to bring out the potential of students to become individuals who have faith, piety, good morality, health, knowledge, skills, creativity, independence, and become democratic and responsible citizens. Educational institutions have an important role in realizing national education targets effectively. To achieve this, an institution must plan a strategy so that the educational goals that have been set can be implemented optimally [2]. One of the crucial elements in achieving educational goals is the creation of an optimal environment in which the educational process takes place. The educational environment includes the family, school and community environments. The presence of a conducive and supportive environment is very important and has a significant impact on achieving the expected educational goals [3]. One important element that can increase learning opportunities for children is creating a supportive educational environment for students. The educational environment, in this context, refers to all things related to the place where the learning process takes place. Meanwhile, "conductive"

describes conditions that are truly supportive and suitable for the continuity of the learning process. The learning process involves interaction between children and their environment, which results in the processing of information into knowledge, skills and attitudes in children as a result of the learning process [4].

Humans are creatures who live in social interaction and need relationships with other people. Since birth, humans have begun to learn and become familiar with various social relationships around them. [5]. Social interaction starts from the child's relationship with parents and then develops into the surrounding environment such as neighbors and school. Through this social interaction, individuals experience an introduction process that involves understanding various cultures, values, norms and human responsibilities. This creates diversity in people's lives with a variety of related problems [6]. Currently, there are many challenges emerging in the realm of education. For example, juvenile delinquent behavior, physical conflicts between students, as well as incidents of disobedience to teachers at school, and drug abuse. All of these problems are serious challenges that must be overcome in the educational context. If not handled, the impact can damage students' thinking patterns, attitudes, character and behavior, both in the school environment, family and society as a whole. Moreover, during the educational phase and adolescence, individuals are in the process of searching for self-identity, seeking attention, and experiencing a transition to adulthood. Therefore, it is very important to find the right solutions to overcome these problems.

Education needs the contribution of sociology because the concepts and theories in sociology help provide direction to individuals, especially teachers, in guiding students so that they can develop habits that build close, harmonious and friendly relationships between friends [7]. Sociology of education is a scientific discipline that aims to understand how to manage the educational process in order to improve individual personality development for the better. Thus, a sociological approach can help overcome the main problems in education [6]. Sociology of education not only focuses on social problems in education, but also examines educational goals, curriculum content, teaching methods, learning facilities, and other aspects. The goal is to understand how to organize the educational process to encourage more positive individual personality growth [1]. Social interactions that influence human behavior are often considered as an educational system that continues to develop. This means that when new situations or conditions arise, new social interactions are needed, and these individuals seem to learn how to interact socially in new contexts [8]. With the various related issues described previously, this article will discuss the central role of educational sociology in supporting the achievement of educational goals in institutions involved in the world of education.

Methodology

This research uses the SLR (Systematic Literature Review) method. The systematic literature review method is an orderly and logical, clear and repetitive method for identifying, evaluating and concluding the results of the work and thoughts of other people, both researchers and practitioners, whose validity can be accounted for.[13]. The purpose of the SLR method is to identify and review several articles to look for evidence of a problem[14]. The steps that will be taken in this research include:

First, formulate the research problem, namely: how the sociology of education has become very important in the world of education

Second, collect information. Namely collecting articles taken from the addresses lens.org and sinta.kemendikbud.sch.id with the keyword "sociology of education" by limiting the articles to the last 5 years.

Third, evaluate the feasibility of the data. From the articles that have been collected, a review is then carried out to select articles that are suitable to be used as references related to the urgent aspects of the sociology of education in educational institutions.

Fourth, carry out literature selection. From the number of articles that have been reviewed, literature selection is carried out in accordance with the research objectives. Namely analyzing the importance of educational sociology in an educational institution.

Fifth, Presenting data. Conduct comparative studies on research results from several articles that have been reviewed.

Finally, compare the data with the results of the review and the issues that occur in an organization. The researcher carried out an analysis, that the conclusions of previous research results were in accordance with the issues that occurred.

Results and Discussion

Based on the keyword "sociology of education" there are 6787 documents that meet the search criteria. Using the first criterion, namely the publication year 2018-2023, researchers found 3714 articles. The next criteria are documents in the form of articles and complete documents, researchers found more than 1000 articles. The researcher read the abstracts one by one, aiming to ensure that all the articles collected were relevant to the research topic. At this stage the researcher took the 16 most relevant articles for in-depth analysis. Articles reviewed based on the Lens.org search engine found articles that can be seen in table 1.

Table 1. Search results related to Sociology of Education

No	Title	Writer	Journal Name	Results
1.	Analysis of Social Inequality in Schools: Sociological Perspective of Islamic Education (Case Study at SDN Bhayangkara Yogyakarta)	Wahyu Anis Amanullah, Wantini	Dirosah Islamiyah Journal Volume 6 Number 1 (2024) 43-55 P-ISSN 2656-839x E-ISSN 2716-4683 DOI: 10.17467/jdi.v6i1.4917	Social inequality also occurs not only among society, but in the educational environment this often happens. At Bhayangkara Elementary School. Application of the sociology of Islamic education with counseling guidance, moral material, role models, punishment and religious activities. Through the application of sociology of Islamic education, it is hoped that it can prevent social inequality that occurs in schools
2.	Sociological Analysis of Changes in the 2013 Madrasah Curriculum	Alimni	At-Ta'lim, Vol. 17, no. 2, July 2018	Every change to the curriculum is an improvement on the previous curriculum, so it is impossible for there to be a curriculum that is completely alien from what has previously existed and been implemented. We must accept readiness to accept any policy changes towards education with open arms.
3.	Islamic Educational Thought	Mustafa	IQRA ISLAMIC EDUCATION	Islamic educational thought can be implemented in schools and madrasas with the image of trying to develop it in a more

No	Title	Writer	Journal Name	Results
			JOURNAL' Vol. 9. Number 1, 2015	methodological and practical direction, which departs from theory and sociological historical thinking mapping of education by reducing it to more practical development in accordance with development in schools.
4.	Implementati on of a psychological approach and a sociological approach in the study of Islamic education	Zakiyya Labiba, Shofiatul Afifah, Hamidatun Nisa Tambak	Indonesian Education Journal (Japendi) Vol. 2 No. November 11, 2021	This research explains the psychological and sociological approaches in Islamic education in order to determine the level of faith that is lived, understood and practiced by a person. Conclusion regarding the meaning of sociology can also be interpreted as a science that discusses everything that is happening at the moment
5.	Sociological study of educational goals from an Islamic perspective	Ely Fitriani, Adelia Rizky January	QALAM: Journal of Islamic Education Vol 04, No 01 (2023)	The goals of Islamic education are very influential when applied in society, where the goals of Islamic education can control how the culture and way of life in society will be.
6.	Violence in education: A review of the sociology of education	Dasma Alfriani Damanik	Journal of Indonesian Sociology Vol 5 No. 1 of 2019	Student delinquency is deviant behavior where students commit acts of violence such as students bullying teachers. For this reason, control is needed from the family, namely parents, the school and the community
7.	Educational Sociology Concepts (Macro, Meso and Micro Analysis of Educational Sociology)	Mobin Noho	Foramadiahi: Journal of Islamic Education Studies Volume: 11 Number: 1 ISSN: 1907-2740, E-ISSN: 2613-9367	Macro sociology of education, which studies the relationship between education and other institutions in society; between the relationship between education and religion, the extent to which educational institutions can influence students in carrying out their religious teachings well. In the sociology of meso education, the school is seen as an organization that carries out certain rules so that it can achieve a goal. This analysis includes the school organizational structure, the role and function of the school organization, as well as the relationship between the school organization and other community organizational structures
8.	Sociological Foundations in Education	Syatriadin	JISIP Vol. 1 No. 2	Implementation of the foundations of sociology in education can be carried out in several sociological activities in education including: Socialization of children in education, the process of socialization of

No	Title	Writer	Journal Name	Results
				children, the obligation of schools to develop this aspect in children.
9.	Sociological basis for curriculum development as preparation for a generation with Islamic culture	Ahmad Dwi Nur Khalim	AS SIBYAN, Journal of Critical Studies of Islamic Education and Basic Education Management VOL 2, NO. 1, January - June 2019, e-ISSN: 2599-2732	The sociological basis for curriculum development must actually be built and developed while still referring to social principles and community needs. Through a sociological basis for curriculum development, the role of education in preparing a generation with Islamic culture can be prepared
10.	Building the role of teachers through the sociology of education	Zulmawati	ESJ (Elementary School Journal) Volume 8 No. December 4, 2018	Teachers as educators must understand and implement the sociology of education because teachers have several roles, both their personal roles and their roles in the teaching and learning process.
11.	The role of educational sociology in strengthening student character through educational management	Zakiah Rodja, Nuraini Salsabila, Nindia Monita Br Ginting, Vincentia Caroline Purba	SCIENTIFIC JOURNAL OF CULTURE AND RELIGION EDUCATION Vol.1, No.3 July 2023 e-ISSN: 2985-5217; p-ISSN: 2985-5209, Pages 31-41	educational management based on educational sociology can help shape student character with the help of social institutions in instilling certain values in students. Apart from that, the integration of character values in the curriculum is very important. Each subject must include learning about integrity, responsibility, cooperation and tolerance so that students' character can be strengthened as a whole.
12.	Perspective on Educational Vision from the Viewpoints of Religion, Philosophy, Psychology and Sociology	Amit Saepul Malik, Ella Dewi Latifah, Nandang Koswara, Faiz Karim Fathkhullah	Educative: Journal of Educational Sciences Volume 4 Number 2 Year 2022 Pages 2523 - 2537	education based on religion, philosophy, psychology and sociology can realize the education system as a strong and authoritative social institution so that it can empower all Indonesian citizens to develop into quality human beings so that they are able and proactive in responding to the challenges of the ever-changing times.
13.	The relevance of Ali Shariati's Islamic Sociological thinking to the problems of Islamic	Zaimah Sari	Ta'dibuna: Vol. 7 No 2 October 2018 pp 194-213	firstly, Ali Shariati's Islamic sociological thinking which is based on Tawhid is very relevant to efforts to strengthen monotheism as the basis and practice of Islamic education in Indonesia; secondly, Ali Shariati's Islamic sociological thinking is very relevant to the efforts of Muslims and the Indonesian people in developing character education; third, Ali

No	Title	Writer	Journal Name	Results
	Education in Indonesia			Shariati's Islamic sociological thinking provides alternative solutions and enriches Islamic education in Indonesia to continue to Islamize science; fourth, its relevance to efforts to build Islamic education in Indonesia which must continue to be action-oriented, so as to encourage sustainable change, both for the world of education, science, and social and cultural life.
14.	Ecological, psychological and sociological theories to create an Islamic educational environment	Muh. Haris Zubaidillah	OSF Preprints. February 29 2020	To create a comfortable atmosphere for Islamic education and support the implementation of education so that it can influence the achievement of the desired educational goals, in formulating the conditions of the Islamic education environment it is necessary to consider aspects related to science or theories that talk about the environment, social and psychology in education, the theory in question is ecological, sociological and psychological theories
15.	The urgency of creating an Islamic educational environment from an ecological, psychological and sociological perspective	Helmiannoor	Scientific Journal of Religion, Education and Society Volume 9, Number 2, 2018	Based on ecological, psychological and sociological theories, the educational environment has a major influence on the success of the Islamic education process.
16.	Educational Vision based on religion, philosophy, psychology and sociology	Achmad Saefurridjal, Faiz Karim Fatkhullah, Abdul Rohman, Samsudin	SYNTAX TRANSFORMATION Journal Volume 4, No 1 January 2023	The education that is being targeted today is to guide, direct and educate someone to understand and study the teachings of the Islamic religion. It is hoped that they will have thinking intelligence (IQ), emotional intelligence (EQ) and spiritual intelligence (SQ) to be equipped for life towards success in the world and the hereafter, while education based on philosophical schools, namely progressivism, constructivism and humanism, requires that students can use its ability to constructively and comprehensively adapt to the demands of scientific and technological developments

From The data table presented presents the results of a study that shows that sociology is closely related to human relations. Both in the world of education and society. In an Islamic educational institution there is also a close relationship[9]. Students with various social, economic statuses, parenting patterns, and different environments result in social disparities in the school environment. Sociology of education has a crucial role in developing a more optimal and efficient education system.[11]. From the teacher's perspective, changes related to curriculum and policy are also very closely related to sociology. Where we must accept every policy change towards education with open arms[15]. The teacher's assumption of success depends on his personality and depends on the frequency and intensity of the teacher's interactive activities with students[16]. The impact of social science education in education is that education must consider social factors such as social status, gender, ethnicity, and beliefs in designing more inclusive and effective educational programs.

Summary

The implications of sociology are closely related to the field of education, because it is a scientific discipline that seeks to understand methods for organizing the educational process in order to advance the development of individual personalities. Sociology of education explores and addresses various problems that arise in the educational context, especially in social interactions between students and their environment, teachers and fellow students. Apart from that, educational sociology also observes social phenomena that arise in the education system. Therefore, sociological aspects can be the basis for formulating all matters related to education, with the aim of achieving progress in the education sector. Sociology has an important role in shaping the education system as a social institution that is strong and has authority, so that it can empower all Indonesian citizens to develop into quality individuals. This aims to make them capable and proactive in facing changing times.

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