

IHTT report on Pisa - 2022**Ismadiyorova Nafisaxon Ibroximjon qizi**

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Abstract: This article explains the purpose of the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 997 of December 8, 2018 "On measures to organize international studies in the field of education quality assessment in the public education system", PISA - 2022 the results and the content of the tasks presented in it are highlighted. A sample assignment is also provided.

Keywords: International study, PISA, IHTT, report, sample assignment

This is an open-access article under the [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/) license**Introduction**

The decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 997 of December 8, 2018 "On measures to organize international studies in the field of education quality assessment in the public education system" was adopted. In the appendix of this decision, the creation of additional methodological manuals and literature on the basis of educational programs that include questions in the fields of international studies, the national database of questions in the fields of international studies from reading, mathematics and natural sciences. creation and integration into educational programs, as well as creation of additional methodological guidelines and recommendations within the framework of the PISA international assessment program for students of the 7th grade; creation of additional methodical guidelines and recommendations, creation of a national database of questions in the fields of international studies from reading, mathematics and natural sciences and integration into educational programs, reading, mathematics and natural science based on international studies to update the forms, methods and technologies of teaching subjects in the field and to organize training courses to increase the awareness and training of teachers in this regard, to study and analyze the content of questions used in previous years in international research, as a result of study and analysis, it was decided to create a national database of questions in international studies and integrate them into educational programs [1].

President of the Republic of Uzbekistan Sh. Mirziyoyev's decree No. PF-5712 [2] dated April 29, 2019 "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030" states that by 2030 PISA of the Republic of Uzbekistan will be at the international level It is set to become among the first 30 advanced countries of the world according to the rating of the student evaluation program [2]. In connection with the implementation of these decisions, Uzbekistan for the first time participated in international studies - PISA-2021 (held in 2022

due to the pandemic). After this participation, the results were announced within a year by the organization IHTT (OECD in English) under the name "PISA - 2022. Assessment and Analytical Framework" [3]. This report consists of 6 sections, with additional sections and forms included. "Combined with data collected through various surveys, PISA provides three main types of assessment results:

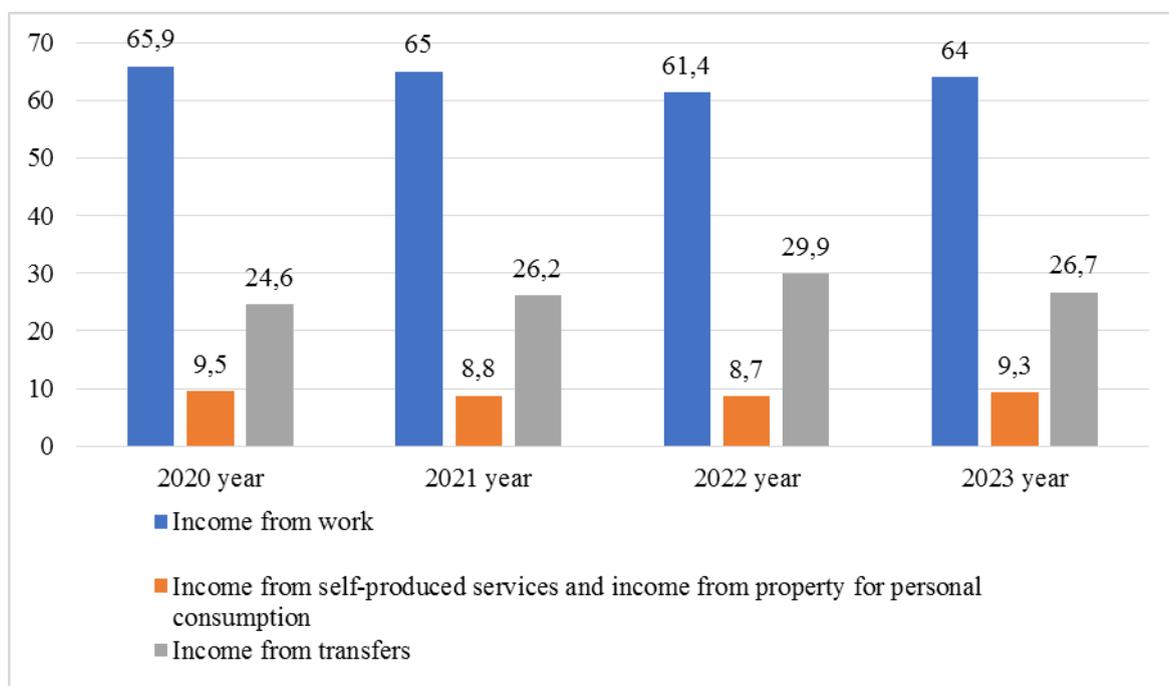
- the main indicators that provide the profile of students' knowledge and skills;
- indicators obtained from questionnaires showing how such skills are related to various demographic, social, economic and educational variables;
- trend indicators showing changes in outcomes and their distributions, and relationships between student, school, and system-level subject variables and outcomes.

Exactly 8 are listed as assessed skills in PISA 2022:

1. Critical thinking.
2. Creativity.
3. Research and inquiry.
4. Self-management, initiative and determination.
5. Use of Information.
6. Systematic thinking.
7. Communication.
8. Reflection. In general, this study was conducted in coordination with the above [3].

Also, the tasks used in the PISA-2022 evaluation process are published in this analysis guide. Below is a task to work on the text corresponding to the requirements of these tasks (Figure 1 [4]).

Figure 1. PISA sample assignment:



1. Which sector accounts for the largest share of the population's income?
2. Which sector showed the best result when the income from labor activity showed the lowest result?
3. Analyze the 4-year indicator of income from self-produced services and income from property for personal consumption.

Answers: 1. Income from work.

2. Transfer income.

3. The highest level of income type was recorded in 2020; relative growth was felt in 2023. However, in 2021 and 2022, it recorded a lower rate without change.

Conclusion

It is worth saying that after the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 997 of December 8, 2018 "On measures to organize international studies in the field of education quality assessment in the public education system" schoolteachers began to prepare students for this process. However, its real content was not explained to either the teachers or the students. As a result, we took the 80th place [5] among 81 countries and economies that participated in international research. In the next period, PISA-2025 statistical evaluation system based on reading literacy will be implemented. It requires preparation with an understanding of the essence

References

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