THE ROLE OF DAYAH BABUL HUDA IN RELIGIOUS DEVELOPMENT IN COMMUNITIES IN JAYA DISTRICT ACEH JAYA DISTRICT

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Abstract: In fostering religious education in the community in Jaya District, Aceh Jaya Regency, Dayah Babul Huda continues to strive to play its important role in increasing religious awareness and understanding in the community through preaching and education. However, to optimize the coaching program, strategic steps are needed, such as improving facilities and infrastructure, stronger financial support, and adjusting learning methods to be more relevant to current developments. This research method uses qualitative research with a field research approach. The data sources are the leaders of Islamic boarding schools and local community leaders. The results of the study show that 1). The role of Dayah Babul Huda in increasing religious awareness and understanding of the community in Jaya District, Aceh Jaya Regency is very significant. With a structured religious education program, consistent preaching, and spiritual guidance provided, Dayah Babul Huda has succeeded in fostering the community to better understand and practice Islamic teachings. 2). The challenges faced by Dayah Babul Huda in providing religious guidance to the community include limited physical facilities, differences in the level of community understanding, the influence of technology and social change, limited number of teachers, and financial constraints

Keywords: Dayah, Religion, Society

Introduction

Dayah, or Islamic boarding schools, play a very important role in the religious development of society, especially in Indonesia, where these institutions have become an integral part of Islamic education. In this context, dayah not only functions as a religious educational institution, but also as a center for character development, skills, and deep social integration. Through various education and training programs, dayah contributes to forming a young generation that is not only knowledgeable about religion, but also able to adapt to the challenges of the times.

First of all, Dayah functions as an educational institution that teaches Islamic religious values in depth. The education provided in the dayah often includes the study of the yellow book, which is the main source of Islamic religious knowledge. This allows students to understand Islamic teachings comprehensively and deeply, so that they can practice these values in their daily lives (Fauziah, 2017; Fitriyah et al., 2018). In addition, dayah also plays a role in shaping the character of students through fostering discipline and ethics, which are very important in the social life of society

(Syahrani, 2022; Idris & Suroto, 2022). Thus, dayah not only produces graduates who are knowledgeable about religion, but also individuals who have good morals and ethics.

Furthermore, dayah also plays a role in developing the skills of students, which is very important to support their economic independence in the future. In recent years, many dayah have begun to integrate entrepreneurship training and practical skills into their curriculum (Trisna, 2022; Tabroni, 2023). This aims to prepare students so that they do not only depend on formal education, but are also able to create job opportunities and contribute economically to society. With an andragogical approach that involves the active participation of students, this training is expected to increase their motivation and ability in entrepreneurship (Trisna, 2022).

In addition, dayah also functions as a center for developing creativity and innovation. In this context, Islamic boarding schools are required to transform in order to meet the needs of the ever-growing community. Modern Islamic boarding schools now not only provide religious-based education, but also open up space for students to develop artistic skills and other creativity (Tabroni, 2023; Muhibbin, 2023). This is important to produce a generation that is not only faithful, but also has noble character and is able to contribute in various fields, including arts and culture.

Education in dayah also plays a role in strengthening the religious identity of the community. In the context of Aceh, for example, dayah has become a symbol of strong Islamic identity, where the community strictly adheres to Islamic law (Qamariah, 2020; Suyanta, 2012). The education provided at the dayah not only covers academic aspects, but also social and cultural aspects related to the daily life of the community. Thus, dayah functions as an institution that maintains and preserves Islamic cultural values amidst the increasingly strong current of modernization.

Furthermore, dayah also plays a role as a missionary institution that is active in spreading Islamic teachings to the wider community. Through various preaching and religious study activities, dayah contributes to increasing people's understanding of Islamic teachings and strengthening their faith (Nursan & Arsyad, 2023; Warotunnaza, 2023). In addition, dayah also functions as a social control institution that monitors community behavior to ensure it remains in accordance with religious values. Thus, dayah not only functions as an educational institution, but also as an agent of social change that plays a role in forming a better society.

However, the challenges faced by dayah in carrying out its role are quite large. In this modern era, dayah must be able to adapt to rapid technological and information developments. Many Islamic boarding schools still use conventional methods in teaching, which may no longer be relevant to the needs of students in the digital era (Chanifah, 2021; Asyari, 2022). Therefore, it is important for Islamic boarding schools to integrate technology into the learning process so that students can compete in an increasingly competitive world.

In addition, dayah also has to face challenges in terms of management and management of resources. Many dayah still depend on funds from the community and donors, so the sustainability of educational programs is often threatened (Nursan & Arsyad, 2023). Therefore, good management and effective fundraising strategies are needed to ensure the sustainability of education in dayah.

In this context, it is important to revitalize and modernize the education system in dayah. Curriculum integration between formal and non-formal education in Islamic boarding schools can improve the quality of graduates and the relevance of the education provided (Maduningtias, 2022; Abdurrahman et al., 2021). In this way, students not only receive a strong religious education, but also the skills and knowledge needed to face challenges in the real world.

Overall, the role of Dayah in community religious development is very significant. Through comprehensive education, skills development, and missionary activities, dayah contributes to

creating a young generation that is not only faithful, but also able to contribute positively to society. By facing the challenges of modernization and improving the quality of education, dayah can continue to play a role as a main pillar in religious development in Indonesia.

Methods

This research uses a qualitative approach with field research methods. The goal is to deeply understand how Dayah Babul Huda plays a role in fostering the community through religious programs, with a focus on experiences, perspectives, and influences on the surrounding community. The data sources in this study are 1). Leader of Dayah Babul Huda : As a party who has the responsibility and vision in planning and implementing religious development programs. 2). Community leaders : Those who are involved or feel the impact of the religious development program run by Dayah Babul Huda. Community leaders provide perspectives on the resulting religious and social changes.

Data collection techniques used in this study include: 1). In-depth interviews : Interviews were conducted in a semi-structured manner with dayah leaders and community leaders to gather information about existing religious guidance programs, the methods used, and their impact on the community. These interviews allow flexibility in exploring topics that arise during discussions. 2). Participatory observation : Researchers participated in religious guidance activities held at dayah, such as pengajian, da'wah, and lectures, to obtain a direct picture of the guidance process and community involvement. 3). Documentation : Data collection was also carried out through analysis of relevant documents, such as dayah activity agendas, guidance reports, and records of religious programs that had been implemented.

The data analysis technique used is qualitative thematic analysis , which includes the following steps: 1). Data Reduction : Data collected from interviews, observations, and documentation are reduced or filtered to find the most relevant information to the research objectives. 2). Categorization and Coding : The reduced data is then categorized and given thematic codes based on the main themes that emerge, such as coaching strategies, challenges faced, and social and religious impacts. 3). Data Presentation : Data is presented in the form of descriptive narratives or tables to provide a clear picture of the role of Dayah Babul Huda in community religious development. 4). Drawing Conclusions : From the data that has been analyzed, the researcher draws conclusions about the role of dayah in fostering the community and the challenges faced, as well as the impacts resulting from the religious development program.

To ensure the validity of the data, the following techniques are used: 1). Source Triangulation : Comparing data obtained from various sources, such as dayah leaders and community leaders, to see the consistency of the information conveyed. 2). Technique Triangulation : Using various data collection techniques, such as interviews, observations, and documentation, to verify the accuracy of the research findings. 3). Member Check : The researcher reconfirms with the source to ensure that the researcher's interpretation is in accordance with the information provided by the respondent, so that the research results are more valid and reliable.

Result and Discussion

A. The Role of Dayah Babul Huda in Increasing Religious Awareness and Understanding of the Community in Jaya District, Aceh Jaya Regency

The Role of Dayah Babul Huda in Increasing Religious Awareness and Understanding of the Community in Jaya District, Aceh Jaya Regency shows that Dayah Babul Huda has a significant role in fostering and increasing the community's religious understanding. This dayah uses traditional and modern methods to teach Islamic values, with a focus on religious education, preaching, and moral development.

   1. Formal and Non-formal Education

Dayah Babul Huda not only provides formal religious education for santri, but also runs various religious formation programs for the wider community, such as regular recitations, religious lectures, and spiritual guidance. These programs are open to all

ages, from children to adults. Through this approach, society gains a better understanding of Islamic teachings, especially in terms of worship, muamalah, and social ethics.

2. Da'wah and Spiritual Guidance

Through regular lectures and recitations held in mosques, kyai and ustadz from Dayah Babul Huda actively spread Islamic teachings to the community. This da'wah functions as a means to strengthen faith, instill Islamic values, and guide society in living a life in accordance with sharia. Spiritual guidance is also provided personally to people facing life problems, such as family conflicts or economic problems.

3. Active Community Involvement

The Jaya District community is actively involved in religious activities organized by Dayah Babul Huda. This shows a high awareness of the importance of religious guidance in everyday life. The presence of Dayah Babul Huda as an Islamic education center makes the community more open to receiving religious guidance and more active in religious activities.

4. Use of Modern Media

In addition to traditional preaching methods, Dayah Babul Huda has also begun to utilize technology, such as social media, to reach a wider community, especially the younger generation. Religious lectures are uploaded online to be accessed by people who cannot attend in person. This makes it easier to access information and religious learning for people living in remote areas.

Dayah Babul Huda, as one of the Islamic educational institutions in Jaya District, Aceh Jaya Regency, has a significant role in increasing religious awareness and understanding of the community. Dayah, which is a traditional Islamic educational institution in Aceh, not only functions as a place of learning, but also as a center for character and moral development of students, as well as an agent of social change in society.

First, dayah contributes to the formation of the character of students through education based on Islamic values. Kahar stated that the dayah education system focuses on developing the character of students, which is expected to educate society with good morals (Kahar, 2021). In addition, education at dayah also includes a curriculum that integrates general and religious education, so that students not only gain religious knowledge but also skills that are relevant to everyday life (Kahar, 2022). This is in line with research by Muddatstsir et al. which shows that dayah plays a role in developing human resources in Aceh, which in turn improves the quality of education and religious awareness of the community (Muddatstsir et al., 2022).

Furthermore, dayah also functions as a da'wah institution that is active in spreading Islamic values and Acehnese culture. According to Hamdan, dayah has an important role in empowering the community through education based on Islamic teachings, so that it can create an Islamic atmosphere in the community (Hamdan, 2018). In addition, Zulkhairi added that the formal diniyah education program implemented in dayah helps improve the quality of education and strengthens the religious understanding of students (Zulkhairi, 2021). Thus, dayah not only educates students, but also contributes to creating a society that is more aware of religious values.

In addition, dayah also plays a role in maintaining and preserving Acehnese culture. Mubarak emphasized that dayah serves as a guardian of local traditions and culture, which are often integrated into the educational curriculum (Mubarak, 2023). This is important because a good religious understanding must be accompanied by an awareness of local cultural identity, so that students can become individuals who are not only religious but also love their culture.

Finally, in the context of modernization, dayah also adapts to the development of the times. Kahar pointed out that dayahs need to continue to innovate in their curriculum and teaching methods to remain relevant to the needs of today's society (Kahar, 2021). This shows that dayah not only plays a role as a traditional educational institution, but also as an institution that is responsive to social change and community needs.

Overall, Dayah Babul Huda plays an important role in increasing religious awareness and understanding of the community in Jaya District, Aceh Jaya Regency. Through education based on Islamic values, character development, cultural preservation, and adaptation to change, dayah are able to make a significant contribution to society.

B. Challenges Faced by Dayah Babul Huda in Providing Religious Guidance to the Community

Challenges Faced by Dayah Babul Huda in Carrying Out Religious Guidance for the Community in Jaya District, Aceh Jaya Regency revealed that although Dayah Babul Huda has a significant role in religious guidance, there are various challenges faced in implementing these guidance programs. These challenges are related to internal and external aspects that affect the effectiveness of religious guidance for the community.

1. Limited Facilities and Infrastructure

One of the biggest challenges faced by Dayah Babul Huda is the limited physical facilities such as adequate classrooms, libraries, and places of worship. This limits the capacity of the Islamic boarding school to accommodate students and members of the community who wish to participate in development programs. The lack of technological facilities, such as multimedia devices, also makes the delivery of modern material less than optimal.

2. Diverse Backgrounds and Levels of Understanding in Society

The people in Jaya District have diverse educational backgrounds and religious understanding. There are people who have a deep understanding of religion, while others still have minimal basic knowledge of religion. These differences pose challenges for Dayah Babul Huda in developing a coaching program that suits the needs of various community groups. The existence of groups that do not understand religion makes the coaching process longer and requires a more personal approach.

3. Social Change and the Influence of Technology

Rapid social change, especially with the presence of technology and social media, also poses a challenge in religious development. Society, especially the younger generation, is more exposed to information from the internet that is not always in line with the religious values taught in dayah. The influence of this outside culture makes moral and faith development more difficult, because challenges come from modern lifestyles that often conflict with Islamic principles.

4. Lack of Adequate Teaching Staff

Even though Dayah Babul Huda has competent teachers, the limited number of teaching staff is an obstacle in reaching all levels of society. With a large number of students and community members, the existing teaching staff must divide their time and energy to manage formal classes and missionary activities outside the dayah. This has an impact on the effectiveness of coaching, especially when the number of participants in the study group is greater than the number of available teachers.

5. Funding and Financial Support Limitations

Funding limitations are also a challenge faced by Dayah Babul Huda. Funding sources that rely on community and government donations are often insufficient to run the development programs optimally. This lack of funds limits the development of facilities and religious development activities, including the procurement of religious books and other learning materials.

Dayah Babul Huda, as a religious educational institution, faces various challenges in providing religious guidance to the community. These challenges include social, cultural, and economic aspects that affect the effectiveness of the preaching and guidance carried out. One of the main challenges is the rise of religious sects that adhere to radicalism, which can disrupt the stability and unity of society (Muliadi, 2023). This is in line with Muliadi's findings which show that transmigrant communities, although open to change, are also vulnerable to the influence of extreme ideologies (Muliadi, 2023). In addition, the availability of logistics to support da'wah

activities is also an important issue that needs to be anticipated, because without adequate resource support, religious guidance programs cannot run effectively (Muliadi, 2023).

In the context of religious development, the importance of adapting to the social and cultural dynamics of society cannot be ignored. Islamic boarding schools, including Dayah Babul Huda, must be able to adapt to changing times and the ever-growing needs of society (Meliani et al., 2022). Research by Meliani et al. shows that Islamic boarding schools must adapt to the typology and dynamics of society to remain relevant and effective in fostering morals and Islamic education (Meliani et al., 2022). Therefore, the religious outreach strategy carried out by religious institutions must be adjusted to the conditions and characteristics of the local community, as expressed by Suryana who emphasized the importance of adjusting the materials and outreach methods based on the conditions of the congregation (Suryana, 2023).

Apart from external challenges, Dayah Babul Huda also faces internal challenges, such as the involvement of youth in preaching activities. Research by Sabatini shows that empowering youth as drivers in religious activities is very important, but often youth are reluctant to get involved even though they have been trained (Sabatini, 2024). This shows the need for a more inclusive and engaging approach for the younger generation so that they are willing to actively participate in religious activities. In addition, the coaching carried out must focus on strengthening character and morals, which are the key to creating a generation with integrity and able to contribute positively to society (Anwar, 2024).

In facing these challenges, Dayah Babul Huda needs to develop programs that are not only ritualistic in nature, but also prioritize social and educational aspects. The guidance provided must be sustainable and involve various elements of society, including parents and religious leaders, to create an environment conducive to the growth of religious values (Salim, 2023; Setyawati & Mulyo, 2022). In this way, Dayah Babul Huda can play a more effective role in fostering the community and overcoming the challenges it faces.

Conclusion

The role of Dayah Babul Huda in religious development in the community in Jaya District, Aceh Jaya Regency shows that Dayah Babul Huda has a very significant role. in fostering and increasing the awareness and understanding of religious matters in the community. Dayah Babul Huda not only functions as an educational institution for students, but also as a center for spiritual guidance for the wider community through programs such as religious studies, religious lectures, and moral guidance. By using traditional and modern methods, Dayah Babul Huda has succeeded in bringing Islamic teachings closer to the community in Jaya District. In addition, the teachers or Tgk at the dayah actively play a role in providing routine preaching and personal guidance that helps strengthen the community's faith and morals. The presence of Dayah Babul Huda also increases community involvement in religious activities, making them more aware of the importance of practicing religious teachings in everyday life. Although there are several challenges, such as limited facilities and varying levels of religious understanding among the community, the efforts made by Dayah Babul Huda have overall had a positive impact on the spiritual life of the Jaya District community. This dayah has become an important pillar in religious guidance, forming a society that is more religious and has strong Islamic values.

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